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OUPSA Available Free Foundation Phase Workshops

Workshop Topic	Training objectives
<p>Topic: Oxford Aweh! IsiXhosa Reading Skills (Including Phonics) <i>(Workshop conducted in IsiXhosa Home Language)</i></p> <p>Time: 2 hours</p> <p>Resources: Training Material</p> <p>SACE endorsed: 5 CPTD points</p>	<p>Topics covered:</p> <ul style="list-style-type: none"> • How to use the core methodologies to teach reading in the EFAL Foundation Phase classroom • How to manage and run Group Guided Reading in the EFAL Foundation Phase classroom • How to teach the five skills needed for reading • How to teach reading strategies to develop comprehension skills
<p>Topic: Oxford Aweh! IsiZulu Reading Skills <i>(Workshop conducted in IsiZulu Home Language)</i></p> <p>Time: 2 Hours</p> <p>Resources: Training Material</p> <p>SACE endorsed: 5 CPTD points</p>	<p>Topics covered:</p> <ul style="list-style-type: none"> • How to use the core methodologies to teach reading in the EFAL Foundation Phase classroom • How to manage and run Group Guided Reading in the EFAL Foundation Phase classroom • How to teach the five skills needed for reading • How to teach reading strategies to develop comprehension skills
<p>Topic: Oxford Aweh! Sepedi Reading Skills (Including Phonics) <i>(Workshop conducted in Sepedi Home Language)</i></p> <p>Time: 2 hours</p> <p>Resources: Training Material</p> <p>SACE endorsed: 5 CPTD points</p>	<p>Topics covered:</p> <ul style="list-style-type: none"> • How to use the core methodologies to teach reading in the EFAL Foundation Phase classroom • How to manage and run Group Guided Reading in the EFAL Foundation Phase classroom • How to teach the five skills needed for reading • How to teach reading strategies to develop comprehension skills



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<p>Topic: Oxford AITSA Afrikaans Home Language Praktiese Oplossings vir die Onderrig van Geletterdheid vir Afrikaans Huistaal in die Grondslagfase</p> <p>Time: 2 Hours</p> <p>Resources: Training Material</p> <p>SACE endorsed: 5 CPTD points</p>	<p>Topics covered:</p> <ul style="list-style-type: none"> Hoe om die volgende sleutel metodologieë vir leesonderrig te gebruik: Gedeelde lees, Groepbegeleide lees, Lees in pare, Selfstandige lees. Hoe om groepbegeleide lees in die klaskamer te bestuur
<p>Topic: Oxford Coding and Robotics (Curriculum Support)</p> <p>Time: 2 hours</p> <p>Resources: Training Material</p> <p>SACE endorsed: 5 CPTD points</p>	<p>Topics covered:</p> <ul style="list-style-type: none"> The need to teach Coding and Robotics at the Foundation Phase level Defining the terms: Coding and Robotics, Algorithm and Digital Concepts Identifying the four study strands in the Coding and Robotics Curriculum and when to teach these Understanding the teaching approaches for Coding and Robotics Demonstrate an unplugged coding activity Building a robot using recycled materials
<p>Topic: Integration in the Foundation Phase</p> <p>Time: 2 hours</p> <p>Resources: Training Manual</p> <p>SACE endorsed: 5 CPTD points</p>	<p>Topics covered:</p> <ul style="list-style-type: none"> Define integration in the Foundation Phase context. Recognize the benefits of an integrated approach. Identify and use practical strategies for integration (cross-curricular activities, thematic approaches and transferable skills integration).



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OUPSA Available Free Workshops (Updated October 2023)

Foundation Phase Workshops: Languages	
Workshop topic	Topics covered / Training objectives
<p>Topic: Creative Writing EFAL -Term 4 Time: 2 hours Resources:</p> <ul style="list-style-type: none"> • Power Point (aligned to 2021 ATP) • Facilitator Manual • Participant Manual <p>SACE endorsed: 5 CPTD points</p>	<p>Topics covered:</p> <ul style="list-style-type: none"> • What is creative writing and how can you teach it? • What CAPS and ATPs require for creative writing. • How to facilitate a shared writing lesson. <p>Training objectives:</p> <ol style="list-style-type: none"> 1. Explain what the CAPS and 2021 ATPS require learners to do for writing work during Term 4 in Grades 1, 2 and 3 for EFAL. 2. Demonstrate the principals and techniques for facilitating a shared writing lesson. 3. Conduct appropriate writing assessments with your learners for learning (formative assessments) and of learning (summative assessments).
<p>Topic: Teaching Reading Comprehension in the Foundation Phase Time: 2 hours Resources:</p> <ul style="list-style-type: none"> • Power Point • Facilitator Manual • Participant Manual <p>SACE endorsed: 5 CPTD points</p>	<p>Topics covered:</p> <ul style="list-style-type: none"> • Overview of reading. • 5 ways of developing comprehension. • Assessing comprehension. <p>Training objectives:</p> <ol style="list-style-type: none"> 1. Explain the importance of Read Alouds 2. Model reading strategies to promote reading comprehension. 3. Teach and model how to use word attack skills. 4. Use scaffolding to promote understanding. 5. Use a range of levels for questions and to promote thinking.



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OUPSA Available Free Workshops (Updated October 2023)

Foundation Phase Workshops: Languages	
Workshop topic	Topics covered / Training objectives
Topic: Shared Reading to Guided Writing Time: 2 hours Resources: <ul style="list-style-type: none"> • Power Point • Facilitator Manual • Participant Manual SACE endorsed: 5 CPTD points	Topics covered: <ul style="list-style-type: none"> • What is shared reading? • From shared reading to guided writing. Training objectives: <ol style="list-style-type: none"> 1. Understand the concept of shared reading. 2. Understand the process of shared reading to guided writing. 3. Know the key aspects of guided writing and techniques to use in the classroom.
Topic: Integration in the Foundation Phase Time: 2 hours Resources: <ul style="list-style-type: none"> • Power Point • Facilitator Manual • Participant Manual SACE endorsed: 5 CPTD points	Topics covered: <ul style="list-style-type: none"> • The role of language and integration in language skills. • Integration within the curriculum and across subjects. • Theme based approaches to integration. Training objectives: <ol style="list-style-type: none"> 1. Develop a clear understanding of the importance of effective language instruction. 2. Become fully informed about the CAPS document viewpoint on integration. 3. Become knowledgeable about Theme Based Approaches.
Topic: Integrated Language Learning (Language Across the Curriculum) Time: 2 hours Resources: <ul style="list-style-type: none"> • Power Point • Facilitator Manual • Participant Manual SACE endorsed: 5 CPTD points	Training objectives: <ol style="list-style-type: none"> 1. Develop a clear understanding of the importance of effective language instruction. 2. Become fully informed about the CAPS document viewpoint on integration. 3. Become knowledgeable about Content-based instruction (CBI) / Theme Based Approach. 4. Effectively use a concept map to implement integrated teaching strategies.



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OUPSA Available Free Workshops (Updated October 2023)

Foundation Phase Workshops: Languages	
Workshop topic	Training objectives
Topic: Phonemic Awareness and EFAL phonics Time: 2 hours Resources: <ul style="list-style-type: none"> Participant Manual (PDF) Power Point for face-to-face workshop SACE endorsed: 5 CPTD points	Training objectives: <ol style="list-style-type: none"> Understand the importance of phonemic awareness. Explain the difference between HL and EFAL sounds. Review phonic activities for the classroom. Use phonics in reading and writing lessons.
Topic: Phonemic Awareness and EFAL phonics (Virtual Training) Time: 4 hours Resources: <p>Session 1: EFAL Phonemic Awareness</p> <ul style="list-style-type: none"> Power Point (for virtual training) Facilitator Manual (PDF) Participant Manual (PDF) SACE endorsed: 5 CPTD points <p>Session 2: EFAL Phonics</p> <ul style="list-style-type: none"> Power Point (for virtual training) Facilitator Manual (PDF) Participant Manual (PDF) SACE endorsed: 5 CPTD points	<p>Session 1 Training objectives:</p> <ol style="list-style-type: none"> Understand the importance of phonemic awareness. Explain the difference between HL and EFAL sounds. Review phonic activities for the classroom. Use phonics in reading and writing lessons. <p>Session 2 Training objectives:</p> <ol style="list-style-type: none"> Revise English phonemes. Explain the difference between HL and EFAL sounds. Identify CAPS requirements for teaching phonics. Identify formal assessment requirements for phonics.



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OUPSA Available Free Workshops (Updated October 2023)

Foundation Phase Workshops: Languages – Aweh! Promotional Workshops	
Workshop topic	Training objectives
<p>Topic: EFAL Reading Skills (including Phonics) using <i>Aweh!</i></p> <p>Time: 2 hours</p> <p>Resources:</p> <ul style="list-style-type: none"> • Participant Manual (PDF) • Facilitator Manual (PDF) • Power Point for face-to-face workshop <p>SACE endorsed: 5 CPTD points</p>	<p>Training objectives:</p> <ol style="list-style-type: none"> 1. How the <i>Aweh!</i> Reading scheme works. 2. How the reading scheme will benefit teachers and learners. 3. How <i>Aweh!</i> Promotes phonological and phonemic awareness and phonics.
<p>Topic: <i>Aweh!</i> isiZulu (option 1)</p> <p>Time: 2 hours</p> <p>Resources:</p> <ul style="list-style-type: none"> • Power Point (for virtual training) • Facilitator Manual (PDF) • Participant Manual (PDF) <p>SACE endorsed: 5 CPTD points</p>	<p>Training objectives:</p> <ol style="list-style-type: none"> 1. Uhlelo lwe-<i>Aweh!</i> Lokufundisa ukufunda lusebenza kanjani. 2. Lolu hlelo likufunda luzobasiza kanjani othisha kanye nabafundi. 3. Lolu hlelo lukufunda luzobasiza kanjani othisha kanye nabafundi ukuze bazuse ulwazi ngokwakheka kwamagama ngemisindo.
<p>Topic: <i>Aweh!</i> isiZulu (option 2)</p> <p>Time: 2 hours</p> <p>Resources:</p> <ul style="list-style-type: none"> • Power Point (for virtual training) • Facilitator Manual (PDF) • Participant Manual (PDF) <p>SACE endorsed: 5 CPTD points</p>	<p>Training objectives:</p> <ol style="list-style-type: none"> 1. Amakhono amahlanu adingwa abantwana ukuze bakwazi ukufunda: <ul style="list-style-type: none"> • Ulwazi ngokwakheka kwamagama ngemisindo • Imisindo kanye nokwazi ukubona ukhumbule igama • Ulwasimagama • Ukufunda ngokugeleza (okokulinganisa) • Ukufunda ngokuqondisisa 2. Ukubuka konke ngokuhlola okwethulwe kwiSiqondiso Sikathisha se-<i>Aweh!</i>



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Foundation Phase Workshops: Mathematics	
Workshop topic	Training objectives
<p>Topic: Mathematics – Number Concepts (Time and time concepts)</p> <p>Time: 2 hours</p> <p>Resources:</p> <ul style="list-style-type: none"> • Participant Manual (PDF) • Power Point for face-to-face workshop • Trainer Manual (PDF) <p>SACE endorsed: 5 CPTD points</p>	<p>Training objectives:</p> <p>By the end of this workshop, participants should have improved knowledge, skills and understanding of the following:</p> <ol style="list-style-type: none"> 1. Know what is involved in Time teaching and learning. 2. Curriculum requirements for Time: Grades 1-3. 3. Informal teaching of Time in the Foundation Phase. 4. Formal teaching of Time in the Foundation Phase. 5. How to assess Time concepts in the Foundation Phase. 6. Useful resources to teach Time.



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OUPSA Available Free Workshops (Updated October 2023)

Intermediate Phase: Home Languages	
Workshop topic	Reference to OUP resources
Topic: Setswana Mophato 4-6 Time: 2 hours Resources: <ul style="list-style-type: none"> Participant Manual Setswana IP Power Point Virtual Training SETSWANA IP SACE endorsed: 5 CPTD points	Refers to Oxford Successful.
Topic: Sesotho Kereiti Tsa 4-6 Time: 2 hours Resources: <ul style="list-style-type: none"> Participant Manual Sesotho IP Power Point Virtual Training SESOTHO IP SACE endorsed: 5 CPTD points	Refers to Oxford Successful.
Topic: isiZulu 4-6 Time: 2 hours Resources: <ul style="list-style-type: none"> Participant Manual IsiZulu IP Power Point Virtual Training ISIZULU IP SACE endorsed: 5 CPTD points	Refers to Oxford Successful.
Topic: isiXhosa 4-6 Time: 2 hours Resources: <ul style="list-style-type: none"> Participant Manual IsiXhosa IP Updated 2021 Power Point Virtual Training ISIXHOSA IP SACE endorsed: 5 CPTD points	Refers to Oxford Successful.



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OUPSA Available Free Workshops (Updated October 2023)

Intermediate Phase: Home and First Additional Languages	
Workshop topic	Topics covered / Training objectives
Topic: Afrikaans, Term 3, Literature Grade 4-6 and 7 for Afrikaans Home Language and Afrikaans First Additional Language Time: 2 hours Resources: <ul style="list-style-type: none"> • Power Point • Participant Manual SACE endorsed: 5 CPTD points	Training objectives: <ol style="list-style-type: none"> 1. Teach learners how to do research for a specific topic. 2. To teach learners how to compile a bibliography. 3. Oral presentation of research project. 4. Assessment of literature projects.
Topic: Term 3 Literature Project English [only for Grade 7] Time: 2 hours Resources: <ul style="list-style-type: none"> • Power Point • Facilitator Manual • Participant Manual SACE endorsed: 5 CPTD points	Training objectives: <ol style="list-style-type: none"> 1. Understand the three stages of the Term 3 Literature project namely: <ul style="list-style-type: none"> • Stage 1: Reading and speaking • Stage 2: Writing • Stage 3: Orals 2. Know what is involved in a literature project. 3. Know where to start in the planning and execution of your own literature project based on the examples of the planning of such a project in Grade 7.
Topic: Transactional Writing Grade 7 English First Additional Language and Home Language Time: 2 hours Resources: <ul style="list-style-type: none"> • Power Point • Facilitator Manual • Participant Manual SACE endorsed: 5 CPTD points	Training objectives: <ol style="list-style-type: none"> 1. Have knowledge of how transactional writing differs from creative writing. 2. Understand writing as a process. 3. Know the requirements of a dialogue. 4. Know the requirements of an agenda and minutes of the meeting. 5. Know the requirements of an email. 6. Have example rubrics that you can adapt to assess different forms of transactional writing.



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OUPSA Available Free Workshops (Updated October 2023)

Intermediate Phase: English First Additional Language	
Workshop topic	Topics covered / Training objectives
Topic: Balanced Language Approach EFAL Grades 4 to 6 Time: 2 hours Resources: <ul style="list-style-type: none"> • Power Point • Facilitator Manual • Participant Manual SACE endorsed: 5 CPTD points	Training objectives: <ol style="list-style-type: none"> 1. Define the Balanced Language Approach. 2. To define strategies to build listening and speaking skills. 3. To define the skills and strategies needed for reading. 4. To define Group Guided Reading. 5. How to teach Writing and Presenting. 6. How to teach Language structures and conventions.
Topic: EFAL Pedagogical content knowledge: Grades 4 to 6 Time: 2 hours Resources: <ul style="list-style-type: none"> • Power Point • Facilitator Manual • Participant Manual SACE endorsed: 5 CPTD points	Topics covered: <ul style="list-style-type: none"> • Define pedagogical knowledge. • Elements of pedagogical knowledge. • Orientation towards teaching. • Key elements of pedagogical knowledge. • Strategies for teaching. • Activities to support the strategies. • Pedagogical scaffolding.
Topic: How to teach EFAL effectively Grades 4 to 6 Time: 2 hours Resources: <ul style="list-style-type: none"> • Power Point • Facilitator Manual • Participant Manual SACE endorsed: 5 CPTD points	Topics covered: <ul style="list-style-type: none"> • Listening and speaking. • Reading and viewing. • Writing and presenting. Training objectives: <ol style="list-style-type: none"> 1. Confidently engage with EFAL teaching strategies and activities. 2. Assist learners in engaging with EFAL teaching components. 3. Demonstrate knowledge of effective strategies for conducting formal classroom assessments.



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Intermediate Phase: Language Across the Curriculum	
Workshop topic	Topics covered / Training objectives
Topic: Language Across the Curriculum for IP Time: 2 hours Resources: <ul style="list-style-type: none"> • Power Point • Facilitator Manual • Participant Manual SACE endorsed: 5 CPTD points	Training objectives: <ol style="list-style-type: none"> 1. Explain what is meant by Language Across the Curriculum and English Across the Curriculum and why these are important strategies. 2. Use strategies to teach general learning and assessment terms. 3. Use strategies to teach subject specific vocabulary. 4. Identify how Oxford's teaching resources promote Language Across the Curriculum and English Across the Curriculum.



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Intermediate Phase: Maths	
Workshop topic	Topics covered / Training objectives
<p>Topic: Pedagogical content knowledge in teaching Maths Time: 2 hours Resources:</p> <ul style="list-style-type: none"> • Power Point • Facilitator Manual • Participant Manual <p>SACE endorsed: 5 CPTD points</p>	<p>Topics covered: Categories of essential knowledge for a teacher:</p> <ul style="list-style-type: none"> • Content knowledge • General pedagogical knowledge • Pedagogical content knowledge • Curriculum knowledge • Knowledge of learners and their characteristics • Knowledge of educational goals • Knowledge of educational contexts
<p>Topic: How to teach difficult concepts in Maths - Grades 4 to 6 Time: 2 hours Resources:</p> <ul style="list-style-type: none"> • Power Point • Facilitator Manual • Participant Manual <p>SACE endorsed: 5 CPTD points</p>	<p>Topics covered:</p> <ul style="list-style-type: none"> • G4 – 3D objects. • G5 – properties of 2D shapes. • G6 – long division. <p>Training objectives:</p> <ol style="list-style-type: none"> 1. Explain the properties of 3d objects and 2D shapes, as well as teaching strategies for specific grades. 2. Implement teaching strategies in the classroom for long division of 4-digits by 2-digits. 3. Successfully conduct assessment in the covered mathematical concepts.



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OUPSA Available Free Workshops (Updated October 2023)

Intermediate Phase: Maths	
Workshop topic	Topics covered / Training objectives
Topic: Maths: Planning and Assessment - Grades 4 to 6 Time: 2 hours Resources: <ul style="list-style-type: none"> • Power Point • Facilitator Manual • Participant Manual SACE endorsed: 5 CPTD points	Topics covered: <ul style="list-style-type: none"> • Planning for Mathematics. • Assessment of Mathematics. Training objectives: <ol style="list-style-type: none"> 1. Successfully plan for teaching Mathematics 4-6. 2. Successfully assess Mathematics 4-6. 3. Be familiar with the different assessment activities. 4. Successfully conduct self-assessment exercises in the classroom.

Intermediate Phase: Natural Science and Technology	
Workshop topic	Topics covered / Training objectives
Topic: Preparing Grade 5 learners for TIMMS Time: 3 hours Resources: <ul style="list-style-type: none"> • Power Point • Trainer's version of Participant Manual (with additional notes for trainer) • Trainer guide notes (Word doc) • Participant Manual SACE endorsed: 5 CPTD points	Topics covered: <ul style="list-style-type: none"> • TIMSS and three Big Ideas of science • How we get energy from fuels • How we get energy from the reaction in a cell • Asking TIMMS-type questions Training objectives: <ol style="list-style-type: none"> 1. Describe the meaning of Specific Aim 1 for Natural Sciences & Technology. 2. Describe three Big Ideas of science. 3. Show a pattern that relates two quantities: air volume and burning-time of a candle under a jar. 4. Use the pattern to predict the burn-time for a new, unknown jar. 5. Describe how and where the energy is transferred from the reaction in the candle's flame. 6. Build three electric circuits. 7. Describe how and where the energy is transferred in the circuit.



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Intermediate Phase: Social Science	
Workshop topic	Topics covered / Training objectives
<p>Topic: Social Sciences: Map Skills Grades 4 to 7</p> <p>Time: 2 hours</p> <p>Resources:</p> <ul style="list-style-type: none"> • Power Point • Facilitator Manual • Participant Manual <p>SACE endorsed: 5 CPTD points</p>	<p>Topics covered:</p> <ul style="list-style-type: none"> • Grade 4: South Africa • Grade 5: Africa • Grade 6: The world • Grade 7: Different kinds of maps <p>Training objectives:</p> <ol style="list-style-type: none"> 1. How to teach different views of the same object. 2. How the two pictures represent the same setting from a different view. 3. Introduce learners to new concepts, such as the Equator, the poles, and the continents. 4. How to teach learners latitude and longitude. 5. The different 'lines' on the globe 6. Formal assessment activities in the Learner Books.



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Intermediate Phase: Life Skills	
Workshop topic	Topics covered / Training objectives
Topic: Life Skills IP Planning and Assessment Time: 2 hours Resources: <ul style="list-style-type: none"> • Power Point • Facilitator Manual • Participant Manual SACE endorsed: 5 CPTD points	Training objectives: <ol style="list-style-type: none"> 1. Improve your planning in order to teach Life Skills efficiently and effectively. 2. Effectively assess the 3 study areas in Life Skills: Personal and Social Well-being, Creative Arts and Physical Education.
Topic: Physical Education: Primary Time: 2 hours Resources: <ul style="list-style-type: none"> • Power Point • Facilitator Manual • Participant Manual SACE endorsed: 5 CPTD points	Topics covered: <ul style="list-style-type: none"> • Challenges with teaching PE. • Different teaching methods and approaches. • How to plan a lesson for PE. • Safety issues in PE.



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OUPSA Available Free Workshops (Updated October 2023)

Intermediate and Senior Phases: Languages	
Workshop topic	Topics covered / Training objectives
<p>Topic: Term 3 Literature Project Grades 4-6 & 7 [English] Time: 2 hours Resources:</p> <ul style="list-style-type: none"> • Power Point • Facilitator Manual • Participant Manual <p>SACE endorsed: 5 CPTD points</p>	<p>Topics covered:</p> <ul style="list-style-type: none"> • Scope of the project • Planning your literature project • Example 1: Grade 4 Fable • Example 2: Grade 5 Folktale <p>Training objectives:</p> <ol style="list-style-type: none"> 1. Understand the three stages of the Term 3 literature project. 2. Know what is involved in the literature project. 3. Know how to correctly plan and execute the literature project.
<p>Topic: Term 3 Literature Project Grades 4-6 & 7 [Afrikaans] Time: 2 hours Resources:</p> <ul style="list-style-type: none"> • Power Point • Participant Manual <p>SACE endorsed: 5 CPTD points</p>	<p>Topic covered:</p> <ul style="list-style-type: none"> • Scope of the project • Step 1: Read, research and answer questions • Step 2: Write • Step 3: Oral • Assessment <p>Training objectives:</p> <ol style="list-style-type: none"> 4. Understand the three stages of the Term 3 literature project.
<p>Topic: Term 3 Literature Project Grades 4 to 6 AND Grades 7 to 9 [English] Time: 2 hours Resources:</p> <ul style="list-style-type: none"> • Power Point • Facilitator Manual • Participant Manual <p>SACE endorsed: 5 CPTD points</p>	<p>Topics covered:</p> <ul style="list-style-type: none"> • Scope of the project. • Stage 1: Reading and speaking • Stage 2: Writing • Stage 3: Orals • Assessment <p>Training objectives:</p> <ol style="list-style-type: none"> 1. This workshop will take teachers through the process to introduce and implement the Term 3 Literature project, for Grades 4 to 6, and 7 to 9. 2. Outlines what learners must do for the Term 3 assessment project.



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<p>Topic: Literature Project Grades 4 to 6 AND Grades 7 to 9 [Afrikaans]</p> <p>Time: 2 hours</p> <p>Resources:</p> <ul style="list-style-type: none"> • Power Point • Facilitator Manual • Participant Manual <p>SACE endorsed: 5 CPTD points</p>	<p>Topics covered:</p> <ul style="list-style-type: none"> • Scope of the project. • Stage 1: Reading and speaking • Stage 2: Writing • Stage 3: Orals • Assessment <p>Training objectives:</p> <ol style="list-style-type: none"> 1. This workshop will take teachers through the process to introduce and implement the Term 3 Literature project, for Grades 4 to 6, and 7 to 9. 2. Outlines what learners must do for the Term 3 assessment project.
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Intermediate and Senior Phases: Language Across the Curriculum	
Workshop topic	Topics covered / Training objectives
<p>Topic: Language Across the Curriculum for IP and SP</p> <p>Time: 2 hours</p> <p>Resources:</p> <ul style="list-style-type: none"> • Power Point • Facilitator Manual • Participant Manual <p>SACE endorsed: 5 CPTD points</p>	<p>Training objectives:</p> <ol style="list-style-type: none"> 1. Explain what is meant by Language Across the Curriculum and English Across the Curriculum and why these are important strategies. 2. Use strategies to teach general learning and assessment terms. 3. See the connection between Language Across the Curriculum and Support for Content Subjects 4. Identify how Oxford's teaching resources promote Language Across the Curriculum and English Across the Curriculum.



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OUPSA Available Free Workshops (Updated October 2023)

Intermediate and Senior Phases: General	
Workshop topic	Topics covered / Training objectives
<p>Topic: Education for better thinking – teaching, learning and assessing on different cognitive levels</p> <p>Session 1: Introduction and CAPS requirements (1 hour 15 min)</p> <p>Session 2: Learning and teaching for cognitive development (1 hour 30 min)</p> <p>Session 3: Assessing for Better Thinking (1 hour 15 min)</p> <p>Total time: 4 hours</p> <p>Resources:</p> <ul style="list-style-type: none"> • Power Point • Facilitator Manual • Participant Manual <p>SACE endorsed: 5 CPTD points</p>	<p>Training objectives:</p> <ol style="list-style-type: none"> 1. This workshop will assist subject advisors and/or teachers to bring an explicit focus on teaching, learning, and assessing using the different cognitive levels. 2. The workshop is designed for Grades 4 to 7 teachers and includes a focus on the following subjects: EMS, Social Sciences, Creative Arts, Life Skills and Life Orientation.



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OUPSA Available Free Workshops (Updated October 2023)

Senior Phase: Language	
Workshop topic	Topics covered / Training objectives
Topic: Creative Writing Project Term 3 - Grades 8 and 9 [English] Time: 2 hours Resources: <ul style="list-style-type: none"> • Power Point • Facilitator Manual • Participant Manual SACE endorsed: 5 CPTD points	Topics covered: <ul style="list-style-type: none"> • Scope of the project • Stage 1: Research • Stage 2: Writing • Stage 3: Oral presentation <p>This workshop will take teachers through the process of introducing and implementing the Term 3 Creative Writing Project (Tasks 6 and 7), for Grades 8 and 9.</p>
Topic: Creative Writing Project Term 3- Grades 8-9 [Afrikaans] Time: 2 hours Resources: <ul style="list-style-type: none"> • Power Point • Facilitator Manual • Portfolio Template SACE endorsed: 5 CPTD points	Topics covered: <ul style="list-style-type: none"> • Scope of the project • Stage 1: Research • Stage 2: Writing • Stage 3: Oral presentation <p>This workshop will take teachers through the process of introducing and implementing the Term 3 Creative Writing Project (Tasks 6 and 7), for Grades 8 and 9.</p>
Topic: Creative Writing Project Term 3- Grades 8-9 [isiXhosa] Time: 2 hours Resources: <ul style="list-style-type: none"> • Power Point SACE endorsed: 5 CPTD points	Topics covered: <ul style="list-style-type: none"> • Scope of the project • Stage 1: Research • Stage 2: Writing • Stage 3: Oral presentation <p>This workshop will take teachers through the process of introducing and implementing the Term 3 Creative Writing Project (Tasks 6 and 7), for Grades 8 and 9.</p>
Topic: Transactional Writing Time: 1 hour 30 min Resources: <ul style="list-style-type: none"> • Power Point • Facilitator Manual • Participant Manual SACE endorsed: 5 CPTD points	Training objectives: <ol style="list-style-type: none"> 1. Understand how transactional writing differs from creative writing. 2. Understand writing as a process. 3. Know the requirements of a dialogue. 4. Know the requirements of an agenda. 5. Know the requirements of an email. 6. Have example rubrics that you can adapt to assess different forms of transactional writing.



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OUPSA Available Free Workshops (Updated October 2023)

Senior Phase: Social Science	
Workshop topic	Topics covered/ Training objectives
Topic: Social Science Map Skills - Virtual Workshop for Senior Phase Educators Time: 2 x 1.5 hours Resources: <ul style="list-style-type: none"> • Power Point • Facilitator Manual • Participant Manual • SACE endorsed: 5 CPTD points 	Topics covered: <ul style="list-style-type: none"> • Why do we need an atlas to teach? • Exploring the <i>Oxford Thematic Atlas</i>. • How to teach scale. • How to teach distance. • Importance of compass directions. • The Globe. • Understanding height on maps. • Aerial photographs. • Contour lines. QR codes in Map Skills.
Topic: Skills in Social Sciences - Grades 8 and 9 Time: 2 hours Resources: <ul style="list-style-type: none"> • Power Point • Facilitator Manual • Participant Manual SACE endorsed: 5 CPTD points	Training objectives: <ol style="list-style-type: none"> 1. Reflect on some of the Geography and History skills identified in CAPS. 2. Reflect on your own familiarity with these skills. 3. Refresh and brush up your own abilities at teaching these skills. Geography Grade 8: <ul style="list-style-type: none"> • Activity: Comparing and contrasting the effect of factors affecting temperature. • Activity: Extended writing. History Grade 8: <ul style="list-style-type: none"> • Activity: Early diamond mining in Kimberley. • Activity: Historical maps. Geography Grade 9: <ul style="list-style-type: none"> • Activity: Problem solving. History Grade 9: <ul style="list-style-type: none"> • Activity: Understanding capitalism and communism. • Activity: Reasons for the USA dropping the atom bomb on Hiroshima.



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OUPSA Available Free Workshops (Updated October 2023)

Senior Phase: Natural Science	
Workshop topic	Topics covered/ Training objectives
<p>Topic: Natural Sciences: Physical separation and Potential Energy - Grade 7</p> <p>Time: 2 hours</p> <p>Resources:</p> <ul style="list-style-type: none"> • Power Point • Facilitator Manual • Participant Manual <p>SACE endorsed: 5 CPTD points</p>	<p>Training objectives:</p> <ol style="list-style-type: none"> 1. Confidently list the various methods of separating mixtures 2. Teach the concept of potential energy to Grade 7 learners <p>Implement formal natural sciences assessment in the classroom.</p> <p>Topics covered:</p> <ul style="list-style-type: none"> • Different mixtures / Methods of physical separation. • Potential Energy. • Assessment.
<p>Topic: Natural Sciences: How to teach difficult concepts – Separating mixtures Grade 7</p> <p>Time: 2 hours</p> <p>Resources:</p> <ul style="list-style-type: none"> • Power Point • Facilitator Manual • Participant Manual <p>SACE endorsed: 5 CPTD points</p>	<p>Training objectives:</p> <ol style="list-style-type: none"> 1. Be familiar with the content knowledge of separating mixtures. 2. Be familiar with activities that practice separating mixtures that can be done with your learners. 3. Use activities to assist learners in learning the content and developing practical skills. 4. Develop assessment activities to check that learners understand the content and have the skills to do the practical work.
<p>Topic: Natural Sciences: Harmful micro-organisms and Forces - Grades 8 and 9</p> <p>Time: 2 hours</p> <p>Resources:</p> <ul style="list-style-type: none"> • Power Point • Facilitator Manual • Participant Manual <p>SACE endorsed: 5 CPTD points</p>	<p>Topics covered:</p> <ul style="list-style-type: none"> • Harmful micro-organisms (grade 8) • Field forces - gravitational forces (grade 9) • Self-assessment exercise <p>Training objectives:</p> <ul style="list-style-type: none"> • Explain what harmful micro-organisms are. • Accurately describe how gravitational forces attract objects. • Explain relationship between mass and weight. • Confidently measure forces.



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OUPSA Available Free Workshops (Updated October 2023)

Senior Phase: Natural Science	
Workshop topic	Topics covered/ Training objectives
<p>Topic: Natural Sciences: Potential and Kinetic Energy and Electrostatic Force - Grades 8 and 9</p> <p>Time: 2 hours</p> <p>Resources:</p> <ul style="list-style-type: none"> • Power Point • Facilitator Manual • Participant Manual <p>SACE endorsed: 5 CPTD points</p>	<p>Topics covered:</p> <ul style="list-style-type: none"> • Potential and Kinetic Energy and The Law of the Conservation of Energy: These weighty topics belong in the Grade 7 curriculum but, according to the current ATP, are taught in Term 3 in Grade 8. • Electrostatic Force: This topic is taught in Term 3 in Grade 9. It follows on from Friction and Static Electricity in Grade 8. <p>Training objectives:</p> <ol style="list-style-type: none"> 1. Knowledgeably discuss different forms of potential energy. 2. Knowledgeably discuss kinetic energy. 3. Understand the Law of the Conservation of Energy. 4. Knowledgeably discuss the transfer and transformation of energy. 5. Make a model to demonstrate the conservation of energy. 6. Understand the behaviour of charged objects relative to other charged objects. 7. Demonstrate attraction and repulsion between charged objects.



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OUPSA Available Free Workshops (Updated October 2023)

Senior Phase: Technology	
Workshop topic	Topics covered/ Training objectives
<p>Topic: How to teach graphic communication: Grades 8 and 9 Time: 2 hours Resources:</p> <ul style="list-style-type: none"> • Power Point • Facilitator Manual • Participant Manual <p>SACE endorsed: 5 CPTD points</p>	<p>Topics covered:</p> <ul style="list-style-type: none"> • Isometric Projection using grid-paper. • Dimensions on an Isometric Drawing. • Single Vanishing-point projection. <p>Training objectives:</p> <ol style="list-style-type: none"> 1. Draw an isometric projection of a simple shaped block using an isometric grid. 2. Show dimensions on an isometric drawing. 3. Draw a single vanishing-point perspective of a simple shaped block.



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OUPSA Available Free Workshops (Updated October 2023)

Senior Phase: Economic and Management Science (EMS)	
Workshop topic	Topics covered/ Training objectives
<p>Topic: EMS: Financial Literacy – Accounting Concepts, Grade 7</p> <p>Time: 2 hours</p> <p>Resources:</p> <ul style="list-style-type: none"> • Power Point • Facilitator Manual • Participant Manual <p>SACE endorsed: 5 CPTD points</p>	<p>Training objectives:</p> <ol style="list-style-type: none"> 1. Understand the following accounting concepts and their relative teaching strategies: <ul style="list-style-type: none"> capital assets liabilities income expenses profit loss banking savings budgets transactions financial records 2. Teach learners the statement of net worth. 3. Teach learners how to prepare a budget. 4. Successfully conduct formal assessment for Economic and Management Sciences in Grade 7.
<p>Topic: EMS: Financial Literacy and Entrepreneurship, Grade 7</p> <p>Time: 2 hours</p> <p>Resources:</p> <ul style="list-style-type: none"> • Power Point • Facilitator Manual • Participant Manual <p>SACE endorsed: 5 CPTD points</p>	<p>Training objectives:</p> <ol style="list-style-type: none"> 1. Understand the following accounting concepts and their relative teaching strategies: <ul style="list-style-type: none"> Capital assets liabilities income Expenses profit loss banking Savings budgets transactions financial records 2. Teach learners the preparation of a statement of net worth. 3. Teach learners how to prepare a budget. 4. Deliver effective lessons on entrepreneurship. 5. Teach learners how to analyse the strengths, weaknesses, opportunities and threats (SWOT) of a new business. 6. Teach learners to plan and execute a successful entrepreneur day. 7. Successfully conduct formal assessment for Economic and Management Sciences in Grade 7.



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<p>Topic: EMS: Financial Literacy, Grade 8 Time: 2 hours Resources:</p> <ul style="list-style-type: none"> • Power Point • Facilitator Manual • Participant Manual <p>SACE endorsed: 5 CPTD points</p>	<p>Topics covered:</p> <ul style="list-style-type: none"> • Accounting concepts • Source documents • Cash Receipts Journal of a service business • Cash Payments Journal of a service business • General ledger • Trial balance • Assessment <p>Training Objectives:</p> <ol style="list-style-type: none"> 1. Deliver effective lessons on accounting concepts and source documents in Grade 8. 2. Teach learners how to record transactions in the Cash Receipts and Cash Payment Journals of a service business and posting the cash journals to the General Ledger. 3. Teach learners how to prepare a Trial Balance. 4. Explain the effect of cash transactions of a service business on the accounting equation. 5. Conduct successful assessment in Grade 8.
<p>Topic: EMS: Financial Literacy, Grades 8 and 9 Time: 2 hours Resources:</p> <ul style="list-style-type: none"> • Power Point • Facilitator Manual • Participant Manual <p>SACE endorsed: 5 CPTD points</p>	<p>Topics Covered:</p> <ul style="list-style-type: none"> • Trial balance: Grade 8 • Credit sales and debtors: Grade 9 • Assessment <p>Training objectives:</p> <ol style="list-style-type: none"> 1. Explain a trial balance and its various components. 2. Understand credit sales and debtors. 3. Conduct successful accounting concept assessment in both Grade 8 and 9.



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OUPSA Available Free Workshops (Updated October 2023)

Senior Phase: Economic and Management Science (EMS)	
Workshop topic	Topics covered/ Training objectives
<p>Topic: EMS: Financial Literacy, Grade 9</p> <p>Time: 2 hours</p> <p>Resources:</p> <ul style="list-style-type: none"> • Power Point • Facilitator Manual • Participant Manual <p>SACE endorsed: 5 CPTD points</p>	<p>Topics covered:</p> <ul style="list-style-type: none"> • Cash Receipts Journal and Cash Payments Journal: Term 1 • Debtors Journal and Debtors Ledger: Term 2 • Creditors Journal and Creditors Ledger: Term 3 <p>Training Objectives:</p> <ol style="list-style-type: none"> 1. Deliver effective lessons on financial literacy in Terms 1, 2 and 3 of Grade 9. 2. Teach learners how to record transactions in the Cash Receipts and Cash Payment Journals of a trading business and posting the cash journals to the ledgers. 3. Teach learners how to record transactions in the Debtors Journal and record receipts from debtors in the Cash Receipts Journal. 4. Teach learners how to record transactions in the Creditors Journal and record payments to creditors in the Cash Payments Journal. 5. Teach learners how to post the Debtors Journal and Creditors Journal to the ledgers. 6. Explain the effect of cash and credit transactions on the accounting equation.



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OUPSA Available Free Workshops (Updated October 2023)

Senior Phase: Economic and Management Science (EMS)	
Workshop topic	Topics covered/ Training objectives
<p>Topic: EMS: The Economy and Entrepreneurship: Grades 8 and 9</p> <p>Time: 2 hours</p> <p>Resources:</p> <ul style="list-style-type: none"> • Power Point • Facilitator Manual • Participant Manual <p>SACE endorsed: 5 CPTD points</p>	<p>This is a content focused workshop:</p> <p>Topics covered:</p> <p>The Economy</p> <ul style="list-style-type: none"> • Government • National budget • Standard of living • Markets • Economic systems • Circular flow • Price theory • Trade unions <p>Entrepreneurship</p> <ul style="list-style-type: none"> • Factors of production • Forms of ownership • Levels and functions of management • Sectors of the economy • Functions of a business • Business plan <p>Training Objectives:</p> <ol style="list-style-type: none"> 1. Have an overview of the topics for The Economy 2. Have an overview of the topics for Entrepreneurship 3. Draw the demand curve and the supply curve 4. Use the teaching tips for each of the topics to develop learners' critical thinking skills



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OUPSA Available Free Workshops (Updated October 2023)

Senior Phase: Life Orientation	
Workshop topic	Topics covered/ Training objectives
<p>Topic: How to teach difficult topics in Life Orientation Grade 7</p> <p>Time: 2 hours</p> <p>Resources:</p> <ul style="list-style-type: none"> • Power Point • Facilitator notes • Participant Manual <p>SACE endorsed: 5 CPTD points</p>	<p>Training objectives:</p> <ol style="list-style-type: none"> 1. Present Life Orientation classes on the following topics with confidence based on understanding the underlying principles and concepts: 2. Puberty 3. Gender as construct 4. Gender stereotyping, sexism and abuse 5. Obesity as a common condition. 6. Use the exemplar activities. 7. Select and use relevant resources. 8. Select and apply appropriate teaching approaches.



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OUPSA Available Free Workshops (Updated October 2023)

Senior and FET Phases	
Workshop topic	Topics covered/ Training objectives
<p>Topic: How to Teach Literature Grades 8 to 10</p> <p>Time: 2 hours</p> <p>Resources:</p> <ul style="list-style-type: none"> • Power Point • Facilitator Manual • Participant Manual <p>SACE endorsed: 5 CPTD points</p>	<p>Topics covered:</p> <ul style="list-style-type: none"> • How to teach Short Stories (grades 8-9) • How to teach drama/plays (grades 8-9) • How to teach poetry (grade 10) <p>All the content for this workshop is from Oxford Practical Teaching 'How to teach Poetry'.</p>
<p>Topic: Physical Education – Secondary School</p> <p>Time: 2 hours</p> <p>Resources:</p> <ul style="list-style-type: none"> • Power Point • Facilitator Manual • Participant Manual <p>SACE endorsed: 5 CPTD points</p>	<p>Topics covered:</p> <ul style="list-style-type: none"> • Fitness and Wellness • Learn games and have fun • Movement and techniques • Outdoor recreation <p>Training objectives:</p> <ol style="list-style-type: none"> 1. Perform basic fitness test 2. Play invasion, target, and indigenous games safely 3. Make your own equipment 4. Facilitate movement and technique in the classroom 5. Facilitate recreation and various other activities



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FET: Language	
Workshop topic	Topics covered/ Training objectives
<p>Topic: How to Teach Poetry Grades 10 to 12</p> <p>Time: 2 hours</p> <p>Resources:</p> <ul style="list-style-type: none"> • Power Point • Facilitator Manual • Participant Manual <p>SACE endorsed: 5 CPTD points</p>	<p>Topics covered:</p> <ul style="list-style-type: none"> • What is literature? • What is poetry? • Teaching poetry • Teaching complex poems • Poetry assessment for Grades 8 to 10 <p>Training objectives:</p> <ol style="list-style-type: none"> 1. Understand components of teaching poetry as a senior phase subject. 2. Implement successful strategies for teaching complex poems. 3. Conduct formal poetry assessments for senior phase.



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FET: Integrate ICT in the classroom for Life Sciences educators	
Workshop topic	Topics covered/ Training objectives
<p>Topic: How to integrate ICT in the classroom for Life Sciences Grade 10 Educators</p> <p>Time: 4 hours</p> <p>Resources:</p> <ul style="list-style-type: none"> • Facilitator Manual • Participant Manual <p>SACE endorsed: 4 CPTD points</p>	<p>Session 1: The Digital Landscape</p> <ol style="list-style-type: none"> 1. Understand why it is important to use technology in the classroom 2. Differentiate between different generations 3. Understand how Generation Z and Alpha thinks 4. Understand the impact of changes in education in the classroom 5. Understanding of the TPACK model 6. Understanding of the SAMR model 7. Apply TPACK and SAMR to lesson content. <p>Session 2: The digital Life Sciences classroom</p> <ol style="list-style-type: none"> 1. Define digital learning 2. Explain the differences between digital learning, online learning and e-learning 3. Understand the functionality of asynchronous and synchronous learning 4. Understand the working of the EduZone platform. 5. Explore the EduZone platform. 6. Define Virtual and Augmented reality. 7. Explore Augmented reality in the Life Sciences classroom. 8. Prepare a Life Sciences lesson for Grade 10 using available digital content.



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OUPSA Available Free Workshops (Updated October 2023)

FET: Physical Science	
Workshop topic	Topics covered/ Training objectives
Topic: Physical Sciences: Grades 10 and 11 Time: 2 hours Resources: <ul style="list-style-type: none"> • Power Point • Facilitator Manual • Participant Manual SACE endorsed: 5 CPTD points	Topics covered: <ul style="list-style-type: none"> • Balanced chemical equations (grade 10) • Faraday's law of induction (grade 11) • Assessment

FET: Accounting	
Workshop topic	Topics covered/ Training objectives
Topic: Accounting (Depreciation): Grades 10 to 12 Time: 2 hours Resources: <ul style="list-style-type: none"> • Power Point • Facilitator Manual • Participant Manual SACE endorsed: 5 CPTD points	Topics covered: <ul style="list-style-type: none"> • G10: Depreciation covered in Term 2 weeks 5-9 • G11: Tangible assets covered in Term 1 weeks 4-6 • G12: Tangible assets covered in Term 2 weeks 3-4
Topic: Accounting (Financial Statements): Grades 10 to 12 Time: 2 hours Resources: <ul style="list-style-type: none"> • Power Point • Facilitator Manual • Participant Manual SACE endorsed: 5 CPTD points	Topics covered: <ul style="list-style-type: none"> • Financial statements for a sole trader (Grade 10) • Financial statements (Grade 11) • Financial statements (Grade 12) • Note: General concepts covered are included in ATP



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OUPSA Available Free Workshops (Updated October 2023)

FET: Digital Learning Skills Webinars (applied to EduZone) for Grade 8 and 10 educators

These were presented in collaboration with Flying Cows of Jozi. Webinar series are available on Big Marker

<p>Topic: [Webinar 1] Professional Development for Digital Learning</p> <p>Time: 2 hours</p> <p>Resources:</p> <ul style="list-style-type: none"> • Power Point • Trainer Notes • Participant Manual <p>SACE endorsed: 5 CPTD points</p>	<p>Topics covered:</p> <ul style="list-style-type: none"> • Knowing about the DBE Professional Development for Digital Learning and the Digital Learning Competencies • Understanding the TPACK framework and how it supports curriculum integration of digital tools and resources • Being able to plot their position of the Teaching Change Frame and plot the direction of their professional development • Realising how Oxford EduZone supports: <ul style="list-style-type: none"> ○ the development of the digital learning competencies; and ○ the application of TPACK
<p>Topic: [Webinar 2] Tips & Tricks for Digital Learning</p> <p>Time: 2 hours</p> <p>Resources:</p> <ul style="list-style-type: none"> • Power Point • Trainer Notes • Participant Manual <p>SACE endorsed: 5 CPTD points</p>	<p>Topics covered:</p> <ul style="list-style-type: none"> • Realising the opportunities of blended learning • Understanding the theory of transactional distance • Knowing how to manage transactional distance by balancing synchronous and asynchronous activities • Understanding the concept of cognitive load • Having strategies to prevent cognitive overload • Realising how Oxford EduZone supports: <ul style="list-style-type: none"> ○ Balancing synchronous & asynchronous activities ○ Preventing cognitive overload



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OUPSA Available Free Workshops (Updated October 2023)

FET: Digital Learning Skills Webinars (applied to EduZone) for Grade 8 and 10 educators <i>These were presented in collaboration with Flying Cows of Jozi. Webinar series are available on Big Marker</i>	
Topic: [Webinar 3] Bloom's Digital Taxonomy Time: 2 hours Resources: <ul style="list-style-type: none"> • Power Point • Trainer Notes • Participant Manual SACE endorsed: 5 CPTD points	Topics covered: <ul style="list-style-type: none"> • Recalling Bloom's Taxonomy and how it changed over the years • Realising how Bloom's Taxonomy turned digital • Understanding how to support and challenge your learners' thinking skills using digital resources • Knowing how Oxford EduZone supports Bloom's Digital Taxonomy in action
Topic: [Webinar 4] Key 21st Century Learning Skills ("the 4Cs") Time: 2 hours Resources: <ul style="list-style-type: none"> • Power Point • Trainer Notes • Participant Manual SACE endorsed: 5 CPTD points	Topics covered: <ul style="list-style-type: none"> • Being able to describe the key 21st century learning skills • Realising the need for the key 21st century learning skills in the world of work. • Having ideas how to practice their learners' key 21st century learning skills in the (online) classroom • Understanding how Oxford EduZone supports putting the key 21st century learning skills into action
Topic: [Webinar 5] Putting Digital Learning Skills into Practice Time: 2 hours Resources: <ul style="list-style-type: none"> • Power Point • Trainer Notes • Participant Manual SACE endorsed: 5 CPTD points	Topics covered: <ul style="list-style-type: none"> • Recalling the topics of Webinars 1, 2, 3 and 4 • Understanding Oxford EduZone classroom examples • Putting the lessons learned in action through individual and group exercises on Oxford EduZone