OXFORD UNIVERSITY PRESS

Read to Learn

Growing reading and comprehension skills

across the curriculum

Did you know?

Readers often struggle to read for meaning, especially with the jump from Grade 3 to Grade 4. This may be because English is not their home language, or it may be because they are not strong readers.

Read to Learn has specifically been designed to assist learners with the switch from Home Language instruction in Grade 3 to English as the language of instruction in Grade 4.

Also available via a mobile server box for offline access

Link to platform:
https://resourcehub.oxford.co.za/oxford-read-to-learn/

Read to Learn is the solution we have been waiting for...

Read to Learn covers **Natural Sciences and Technology**, **Social Sciences** and **Mathematics** for Grades 4–6.

It has been specifically designed to grow reading and comprehension skills across the Grades 4–6 CAPS curriculum at different language levels so that learners who struggle to read can still access the material they need to learn.

Read to Learn is not just about learning to read …

Acquire English language skills and subject-specific terminology

From Grade 4 onwards, learners are expected to read and understand increasingly difficult terminology in a range of content subjects.

Read to Learn assists:

- Content teachers by helping their learners read and understand content in context

The Read to Learn platform - growing reading and comprehension skills across the curriculum

- Read to Learn is a platform aimed at the **Intermediate Phase learners** to support them with the switch to English as a medium of instruction in Grade 4 and to develop their language skills while supporting their progress in **Mathematics, Natural Sciences and Technology, and Social Sciences**.
- Read to Learn helps learners develop learners' reading skills and their understanding of what they read.
- Read to Learn is designed to **integrate and coordinate** with the teaching timetable. Learners benefit from both **face-to-face time** with their teacher and **digital time** where they can learn at their own pace and level.
- When the learner logs onto Read to Learn for the first time, the system takes them to a placement test to **test their reading and comprehension level**. This test was designed by an experienced teacher and tested in schools. Each learner is placed on a reading level based on how well they did in the placement test.

The Read to Learn platform - growing reading and comprehension skills across the curriculum

Additional language support includes:

- **Vocabulary support** in English and isiXhosa/isiZulu/Sesotho including audio pronunciation
- Each learner can create a **personal dictionary** by "adding" any words they have looked up to their personal dictionaries
- **Vocabulary games** are built into the system to expand learners' vocab and develop their understanding of English terminology.

Read to Learn is not an add-on, it can by fully integrated into your timetable

How?

Use **classroom time** to teach content from the textbook (traditional teaching)

Use the **computer lab twice a week** to:

- Allow your learners to read the content on their own and **at their own pace**
- Learners listen to all the **audio**
- Learners click on all the **underlined words**. They must read the words and definitions in the pop-up boxes and make sure they understand the meaning of the words. Let learners listen to the English **pronunciations** and ask them to repeat the words out loud a few times
- Learners click on 'Add to my words' to add the words to the **personal dictionaries**
- Learners do the end-of-unit **activities** on their own, and try to improve their scores
- Learners play the **games** and do the **quizzes**

Read to Learn offering

HOW DOES THE SYSTEM MOTIVATE LEARNERS?

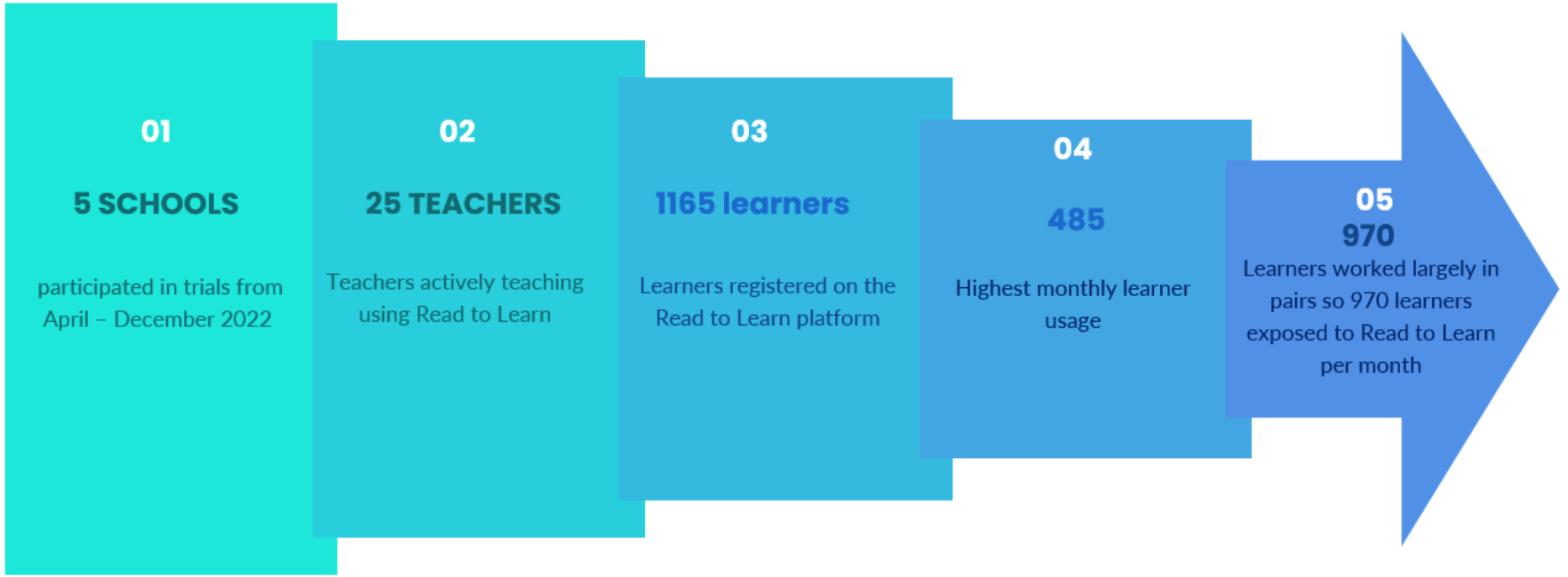
The content is rich and interactive and includes a lot of audio and video, bringing the content to life. There are lots of quizzes and games to motivate learners.

TEACHER DASHBOARD

There is also a teacher dashboard where the teacher can follow the progress of the class and individuals.

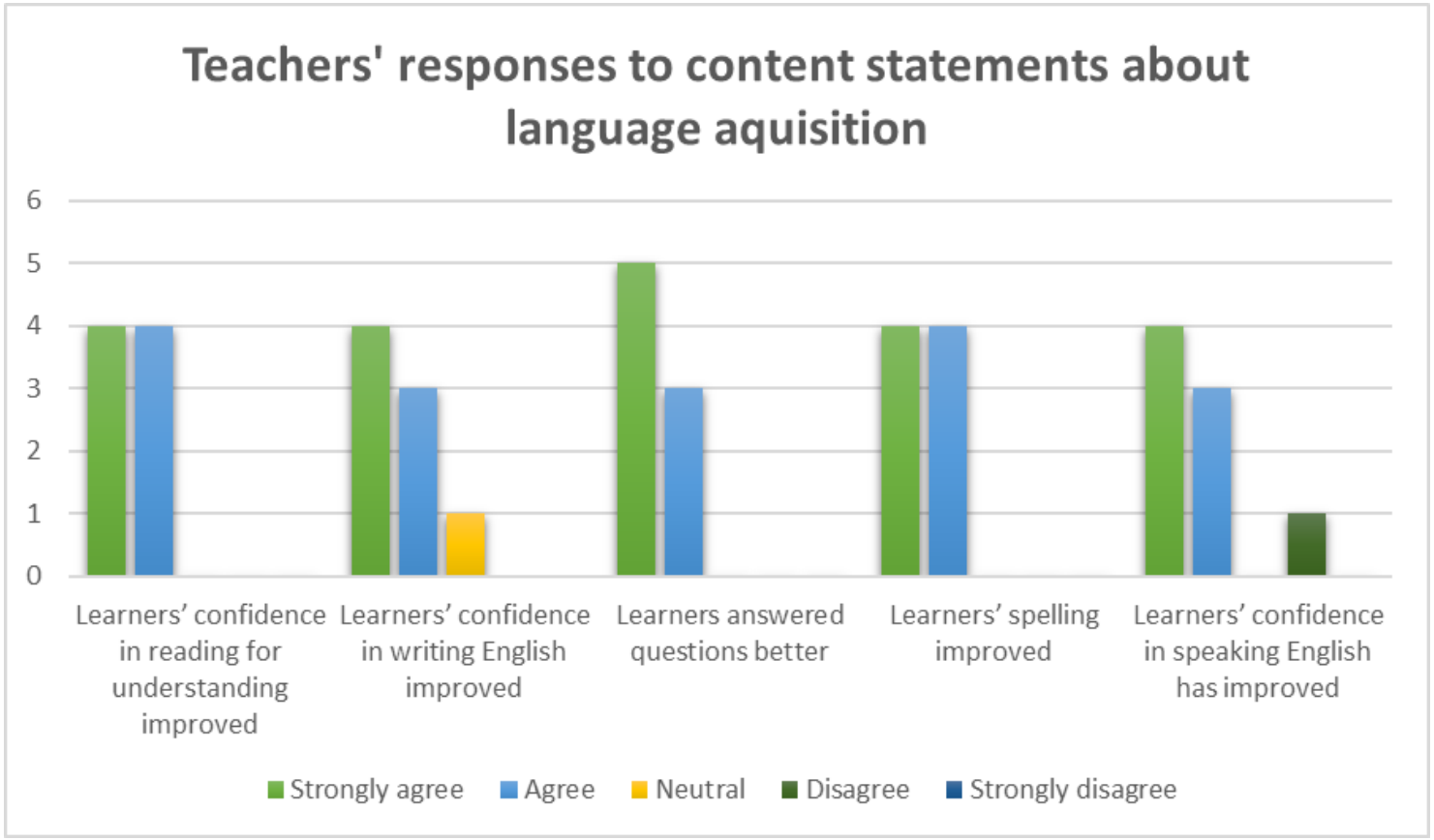
Success stories and testimonials

EASTERN CAPE TRIAL 2022



Teacher trial results

All the teachers were very **positive** about the impact of Read to Learn on **language acquisition**



Teacher comments

"Read to Learn is explained better and easier than in their textbooks. My Grade 5 learners did so well in their tests!"

"You know, these learners only hear English at school. This programme was eye-opening for them. Even for the teachers!"

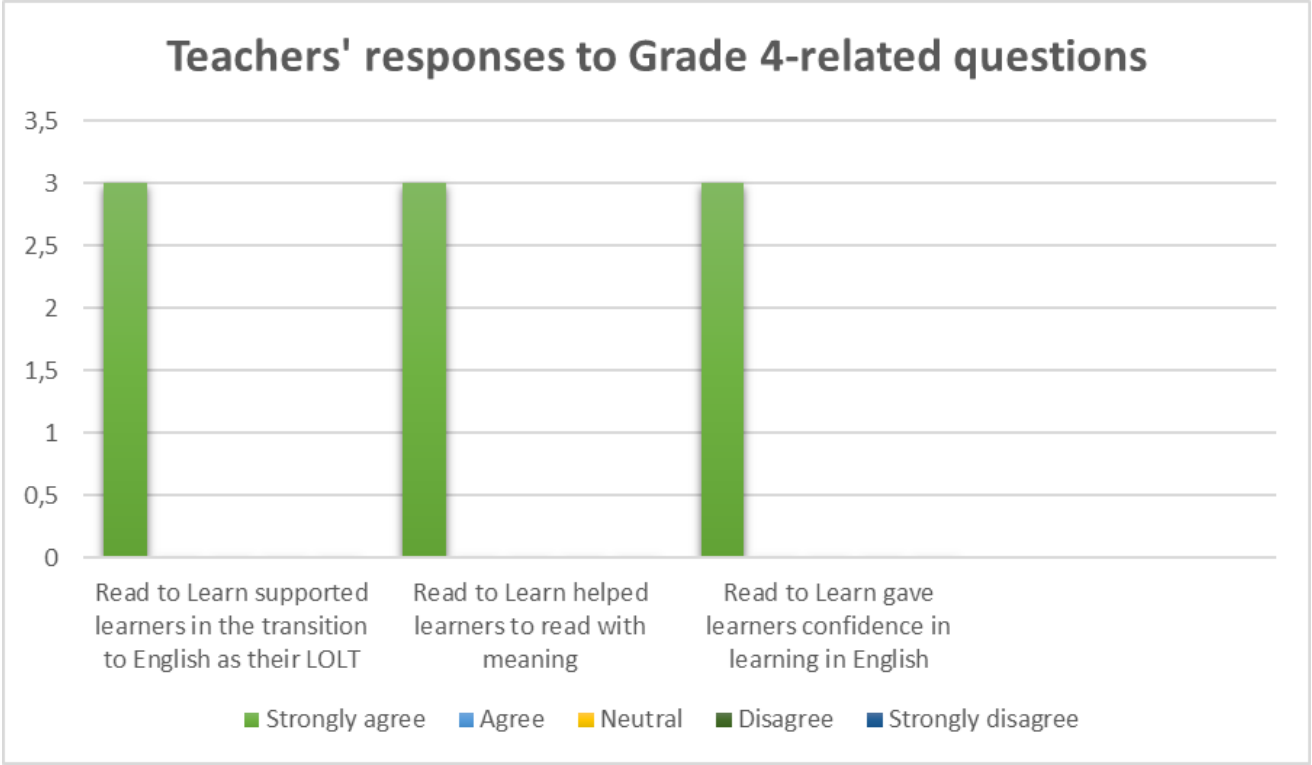
"They were so eager – they ran to the computer lab; they never walked; they ran!"

Teacher feedback

Grade 4-related questions

The Grade 4 teachers were asked to respond to an extra set of questions. All the teachers **strongly agreed** to the statements:

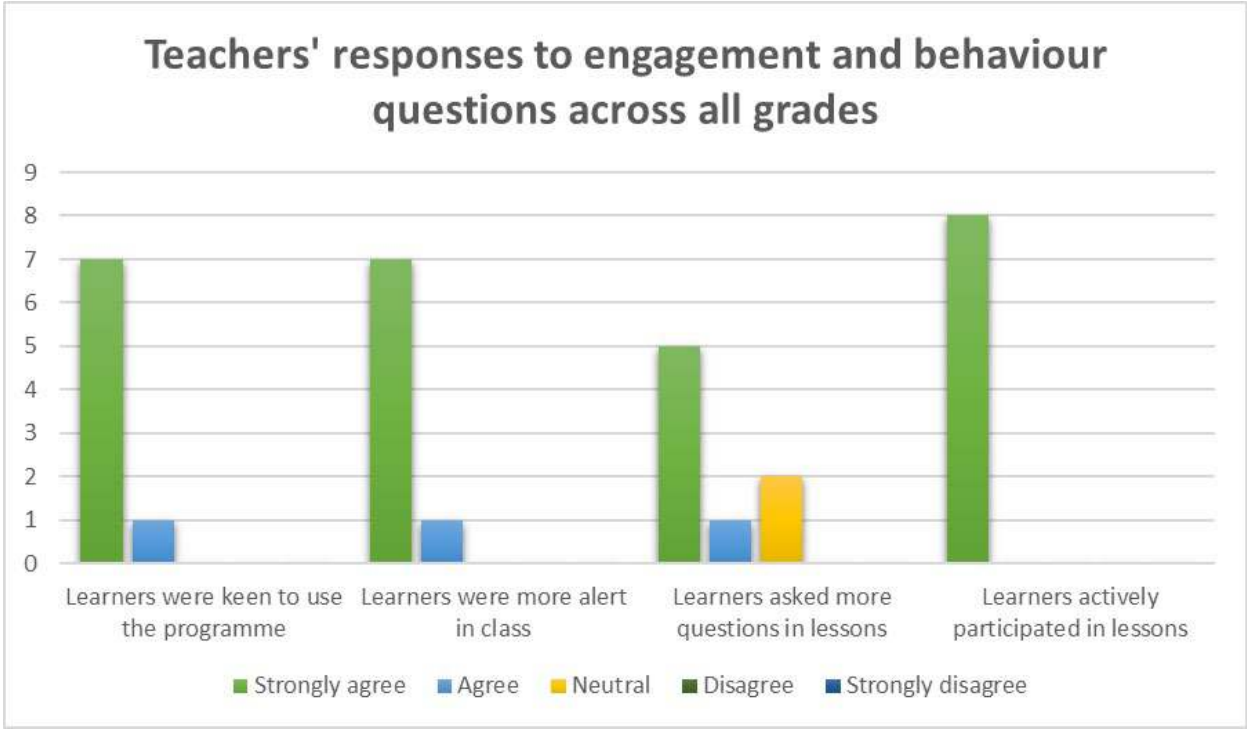
- Read to Learn supported learners in the **transition** to English in Grade 4.
- Read to Learn helped learners to **read with meaning**.
- Read to Learn gave learners **confidence to learn** in English.



Behavioural engagement in the classroom

To assess behavioural engagement in the classroom, teachers were asked to respond to the following statements:

- Learners were keen to use the programme
- Learners were more alert in class
- Learners asked more questions
- Learners actively participated in lessons



Teacher comments

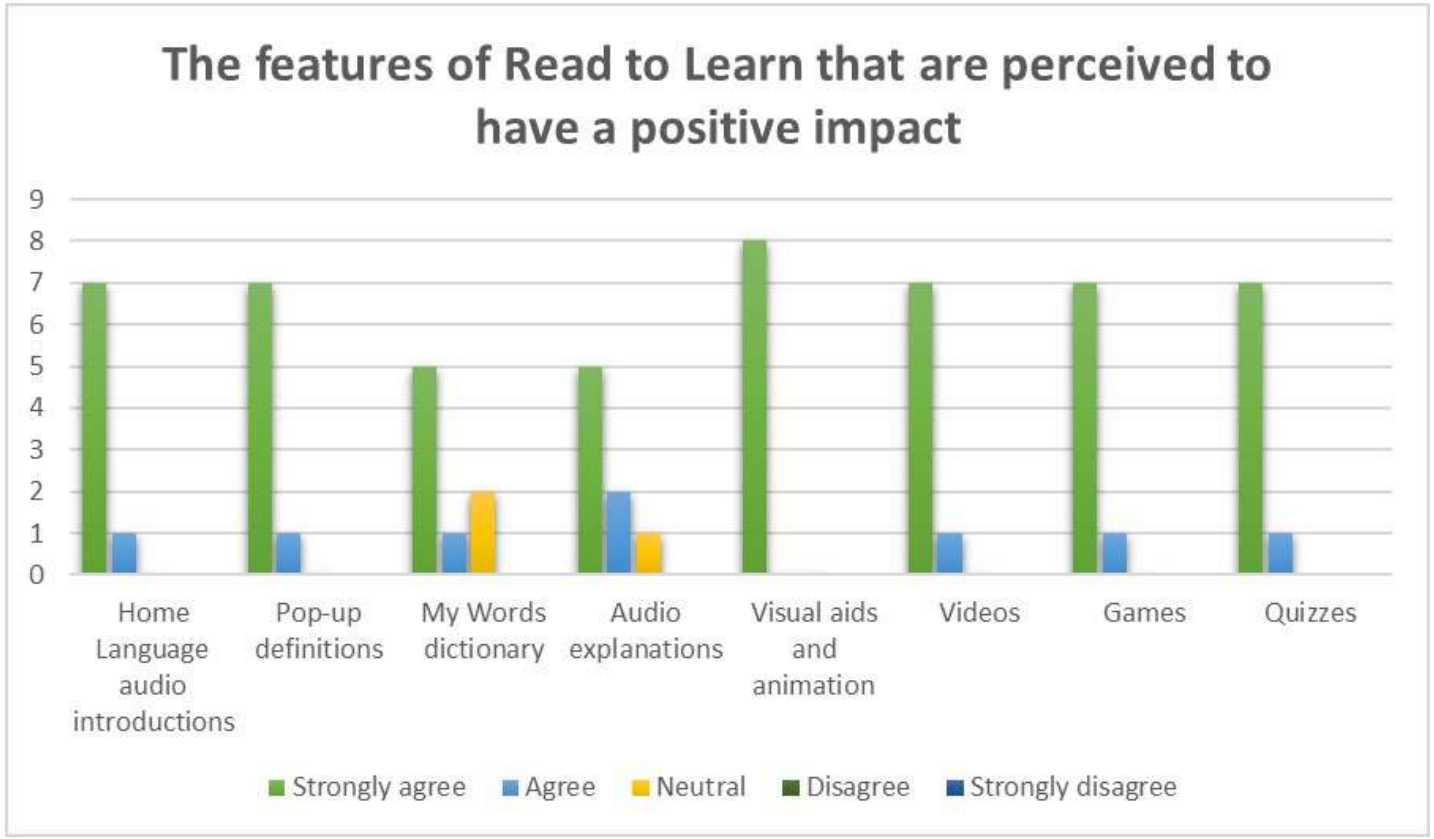
"They were very much alert in class! They asked many questions in class. They even showed and taught me some things!"

"They were so excited when I took out the laptops! They even took notes, without being asked!"

"They were very keen to use RTL. It was hard at first because they have never used computers before. But now, they were so excited!"

Read to Learn features that were perceived to have an impact

- Home Language audio summaries
- Pop-up definitions
- The ‘My Words’ dictionary
- Visual aids
- Videos
- Games
- Quizzes



Teacher comments

"The audio explanations really helped learners with pronunciation! What a great idea!"

"Learners enjoyed the games very much! I like the fact that they don't even realise they are learning while playing the games!"

"It was wonderful to see how my learners collected words they did not know and then built their own dictionaries!"

What did learners have to say?

"It helped me in fractions in Maths. I did not understand them but Read to Learn helped me to understand them." (Grade 6 learner, Ngqika)

"I enjoyed Read to Learn because Read to Learn makes understanding English better." (Grade 4 learner, Nkwezana)

"Read to Learn has taught me how to read English and how to use a keyboard here at school. I love Read to Learn." (Grade 6 learner, Sakhile)

"It helped me with English. I can now understand the teacher when she teaches me." (Grade 4 learner, Masakhe)

Online & offline solution

- Read to Learn is available via the website, and works on any computer, laptop, tablet or smartphone
- As reliable internet connectivity may often be a problem in especially rural and remote areas in South Africa, content can be accessed offline via our mobile server box. **No internet connection required!**

Pricing model

	PRICE	CONTENT	SUPPORT	BOX
1 YEAR	R100 per learner/1 grade/all 3 subjects per year	Mathematics Natural Sciences Social Sciences	• Training school champion 1 hour • Onboarding & Activation 1 hour • Training all teachers on Content & platform 1 hour • Integration into classroom 1 hour • WhatsApp group	
3 YEAR	R250/learner/ALL 3 subjects for 3 years	Grades 4 - 6 Mathematics Natural Sciences Social Sciences	• Support in 1st year • Training school champion 1 hour • Onboarding & Activation 1 hour • Training all teachers on Content & platform 1 hour • Integration into classroom 1 hour • WhatsApp group • Ongoing product and technology support 3 years	
OFFLINE BOX IS AN ADDITIONAL PURCHASE IF A SCHOOL NEEDS OFFLINE ACCESS				
OFFLINE BOX	Rental price per year R3 000	Grades 4 - 6 Mathematics Natural Sciences Social Sciences	• Training school champion 1 hour • Onboarding & Activation 1 hour	Maintenance, support, upgrades. Box to be returned to OUP if school discontinues yearly license.

- **Teacher access for free with class purchase**

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Thank you

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