ENGLISH FIRST ADDITIONAL LANGUAGE

MID-YEAR SAMPLE PAPER 3

Time: 2 hours 30 minutes **Marks:** 100

INSTRUCTIONS AND INFORMATION

1. This question paper consists of THREE sections:
   SECTION A: Essay (50)
   SECTION B: Longer Transactional Text (30)
   SECTION C: Shorter Text – transactional/referential/informational (20)
2. Answer ONE question from EACH section.
3. Write in the language in which you are being assessed.
4. Start EACH section on a NEW page.
5. Plan (for example, using a mind map/diagram/flow chart/key words), edit and proof-read your work. Indicate the planning clearly BEFORE the answer.
6. Neatly cross out ALL planning.
7. You are advised to spend approximately 80 minutes on SECTION A, 40 minutes on SECTION B and 30 minutes on SECTION C.
8. Number each response as the topics are numbered in this question paper.
9. Write down the title or heading of each response. Give a suitable title or heading if one has not been provided.
10. Write neatly and legibly.

SECTION A: ESSAY

QUESTION 1

- Write an essay of between 250 and 300 words (1 to $1^1/_2$ pages) on ONE of the following topics.
- Write down the number and title/heading of your essay correctly, for example 1.1. "I could not believe that it was finally happening to me."
- You are advised to spend approximately 80 minutes on this section.

1.1. "I could not believe that it was finally happening to me."

NOTE: The words given in the topic MUST be included somewhere in the essay. **[50]**

1.2. Nothing had changed. **[50]**

1.3. Cellphones should be used in the classroom as an educational tool. Do you agree? **[50]**

1.4. Weekly physical education should be a compulsory subject for every high school student. Discuss your views. **[50]**

1.5. Choose ONE of the pictures that follows and write an essay on a topic that comes to mind. Write the question number (1.5.1 OR 1.5.2) and give your essay a suitable title/heading.

NOTE: There must be a clear link between your essay and the picture you have chosen.

1.5.1. **[50]**

1.5.2. **[50]**

TOTAL SECTION A: 50

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SECTION B: LONGER TRANSACTIONAL TEXT

QUESTION 2

- Choose ONE of the following transactional writing tasks.
- The body of your response should be between 120 and 150 words (12 to 15 lines).
- Write down the number and the title/heading of the text you have chosen, for example: 2.1. FORMAL LETTER.
- Pay careful attention to the following:
  - Format
  - Language
  - Register
  - Audience.

You are advised to spend approximately 40 minutes on this section.

2.1. FORMAL LETTER

Write a letter a letter of apology to a visitor who came to your school. In the letter, you should apologise for the bad behaviour of some of the learners on the day of the visit. **[30]**

2.2. NEWSPAPER ARTICLE

Write a newspaper article about an event in your town that everyone has enjoyed going to (for example, a concert, a show or a fun fair). **[30]**

2.3. PROSE-FORM DIALOGUE

A learner is telling his or her teacher why he or she has not done the required homework. Write out the conversation that takes place between the learner and his or her teacher.

NOTE: You must use the correct format for prose-form dialogue**.** **[30]**

TOTAL SECTION B: 30

SECTION C: SHORTER TEXT – TRANSACTIONAL/REFERENTIAL/INFORMATIONAL

QUESTION 3

- Choose ONE of the following topics and write a short text.
- The body of your response should be between 80 and 100 words (8 to 10 lines).
- Write the number and the heading of the text you have chosen, for example: 3.1 POSTCARD.
- You are advised to spend approximately 30 minutes on this section.

3.1. POSTCARD

You have gone to visit family in another town, province or country.

Write the text (words) of the postcard that you would send to a family member at home, describing your visit. **NOTE:** You will not be awarded marks for illustrations. **[20]**

3.2. NOTICE

A sports day is being held at your school.

Write a notice for the school notice board that tells the learners what they need to know about the sports day. **NOTE:** You will not be awarded marks for illustrations. **[20]**

3.2. FLYER

You and a group of friends are putting on a performance (for example, a concert, a poetry reading or a play). Write the flyer that you will hand out at school and in your local community, to advertise your performance. **NOTE:** You will not be awarded marks for illustrations. **[20]**

TOTAL SECTION C: 20
GRAND TOTAL: 100

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