

# Oxford – strengthening the CAPS with updated Assessment Guidelines



In 2017, the Department of Basic Education (DBE) released guidelines to strengthen the assessment of the CAPS curriculum, aimed at making assessment easier, more streamlined and more practical.

At Oxford, we want teachers and learners to have access to the most up-to-date and relevant learning materials possible, so we've updated our books in line with the guidelines specified by the DBE.

## What has changed in the Senior Phase (Grade 7-9)?

### WHAT HAS CHANGED?

### HOW HAVE WE UPDATED OUR BOOKS?

#### Economic and Management Sciences

Mark allocations and times of the Term 2 exam papers have been increased. In Grades 7 and 8, the mark allocation and time of the Term 3 control tests are decreased.

- We've updated the exemplar exams, tests and memos in our Learner's Books and Teacher's Guides.



#### Natural Sciences

One formal test for Terms 1 and 3 must now be recorded. In Term 2, the test was removed to reduce the number of assessment tasks to two, leaving the practical task and the examination.

- We've updated the Programme of Assessment in our Teacher's Guides accordingly.



#### Social Sciences

The minimum mark requirements for Formal Assessment Tasks are standardised, and the Programme of Assessment is clarified (i.e. the types of assessments to be used per term per grade).

- We've updated the allocated teaching time and mark allocations according to the changes specified.



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## What has changed in the Senior Phase (Grade 7-9)?

### WHAT HAS CHANGED?

### HOW HAVE WE UPDATED OUR BOOKS?

#### Technology

The term “Mini-PAT” has been changed to “PAT” (Practical Assessment Task), and the number to be completed has been reduced to two – one per semester.

- We've updated the Programme of Assessment in our Teacher's Guides.



#### Creative Arts

Music strand: The level of theory in the teaching of Music in the Senior Phase does not prepare learners adequately for Music as a subject in the FET Phase. Suggestions on how to remedy this are given.

- Additional information is provided for learners who plan to continue with music in the FET Phase, in both the Learner's Book and Teacher's Guide.

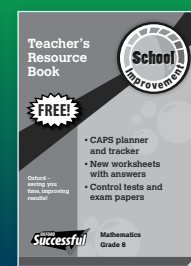
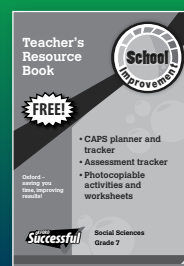
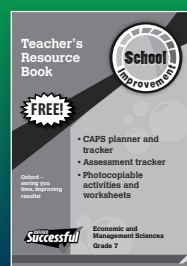


- No changes have been made to Life Orientation, Home Language and First Additional Language in this phase.

## PLUS!

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- CAPS planner and tracker
- Photocopiable activities and worksheets
- Teaching and assessment tools



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