

Oxford – strengthening the CAPS with updated Assessment Guidelines



In 2017, the Department of Basic Education (DBE) released guidelines to strengthen the assessment of the CAPS curriculum, aimed at making assessment easier, more streamlined and more practical.

At Oxford, we want teachers and learners to have access to the most up-to-date and relevant learning materials possible, so we've updated our books in line with the guidelines specified by the DBE.

What has changed in the FET Phase (Grade 10-11) ?

WHAT HAS CHANGED?

HOW HAVE WE UPDATED OUR BOOKS?

Home Language

The time allocation for speeches has been decreased, and the time allocation for Paper 3 has been increased.

- We've updated the time allocations in our Learner's Books and Teacher's Guides where necessary.



Accounting

Slight amendments have been made to the allocated teaching times for certain topics.

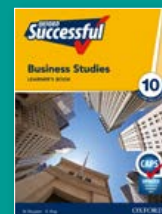
- We've updated the allocated teaching times in our Teacher's Guides.



Business Studies

Clarity has been provided on the types of tasks to be used as formal assessments in each term.

- We've ensured that our assessments are in line with the requirements.



Consumer Studies

The number of assessment tasks has been reduced from 10 to 7 per year, and the weighting of tasks has been clarified.

- We've updated the Programme of Assessment in our Teacher's Guides.



Economics

The mid-year exam will now consist of two papers, and the types of exam questions have been clarified.

- We've updated the exam questions in our books. *Oxford Successful Economics* already contains two papers for the mid-year exam.



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What has changed in the FET Phase (Grade 10-11)?

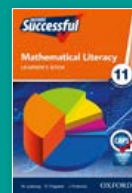
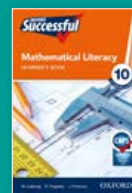
WHAT HAS CHANGED?

HOW HAVE WE UPDATED OUR BOOKS?

Mathematical Literacy

The weighting of Formal Assessment Tasks has been adjusted to 75%. Adjustments have been made to the end-of-year Paper 1, and the mark allocation changed.

- We've updated the formal assessments in our Learner's Books and Teacher's Guides.



History

The weighting of tasks has been amended. In Grade 10, the duration of the mid-year exam is reduced to 2 hours.

- We've updated the Formal Assessment Tasks and mark allocations in our Learner's Books and Teacher's Guides.



Tourism

The control test in Term 3 has been replaced with a data handling task.

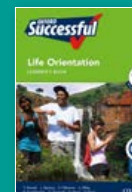
- We've identified existing activities in our books as suitable data handling tasks.



Life Orientation

Physical Education strand: The assessment tool for learner assessment is amended.

- We've updated the formal assessments in our Learner's Books and Teacher's Guides.



Life Sciences

The number of assessment tasks is reduced from 9 to 7, adjustments have been made to the mark allocation and timing of the Project/ Assignment, and tasks contributing to formal assessment are now weighted individually.

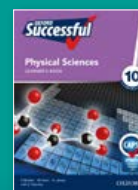
- We've updated the Programme of Assessment and formal assessments in our Grade 10 Learner's Books and Teacher's Guides.



Physical Sciences

Any two experiments from CAPS can now be used for formal assessment.

- We've updated the Programme of Assessment and formal assessments in our Learner's Books and Teacher's Guides.

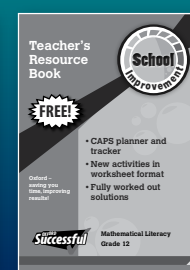
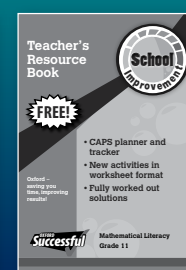
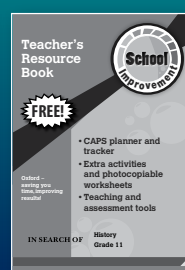
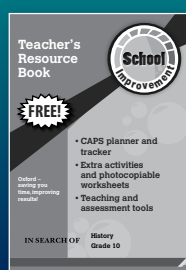


- No changes have been announced for Grade 12.

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- Teaching and assessment tools



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