

# Oxford – strengthening the CAPS with updated Assessment Guidelines



In 2017, the Department of Basic Education (DBE) released guidelines to strengthen the assessment of the CAPS curriculum, aimed at making assessment easier, more streamlined and more practical.

At Oxford, we want teachers and learners to have access to the most up-to-date and relevant learning materials possible, so we've updated our books in line with the guidelines specified by the DBE.

## What has changed in the Foundation Phase (Grades 1-3)?

### WHAT HAS CHANGED?

### HOW HAVE WE UPDATED OUR BOOKS?

#### First Additional Language

The number of formal assessments required to be completed per year has decreased to four (one per term).

- We've updated the Programme of Assessment in our Teacher's Guides.
- We've indicated the four formal assessments with a ✓ icon in the Learner's Books.



#### Home Language

The number of formal assessments required to be completed per year has decreased to four (one per term).

- We've updated the Programme of Assessment in our Teacher's Guides.
- We've indicated the four formal assessments with a ✓ icon in the Learner's Books.



#### Life Skills

The number of formal assessments required to be completed per year has decreased to four.

- We've indicated that teachers should do one Formal Assessment Task per term and select one from each strand.



#### Mathematics

The number of formal assessments required to be completed per year has decreased to four (one per term).

- We've updated the Programme of Assessment in our Teacher's Guides.
- We've indicated that teachers should choose formal assessments from the options given.



**Choose Oxford**  
– saving you time, improving results!

PROUD SHAREHOLDER



THE MANDELA RHODES FOUNDATION

**OXFORD**  
UNIVERSITY PRESS  
SOUTH AFRICA

# Oxford – strengthening the CAPS with updated Assessment Guidelines

## What has changed in the Intermediate Phase (Grades 4-6)?

### WHAT HAS CHANGED?

### HOW HAVE WE UPDATED OUR BOOKS?

#### Life Skills

In the Creative Arts strand, the CATs for Terms 1, 2 and 3 can be either a Visual or Performing Arts CAT. The Creative Arts CAT in Term 4 is replaced with an examination.

- We've ensured that each term has Visual Arts and Performing Arts activities identified as possible Formal Assessments.
- We've replaced the Creative Arts task in Term 4 with an exemplar exam.



#### Natural Sciences and Technology

One formal class test is to be written in Terms 1, 2 and 3. The end-of-year exam is based on content covered during the year.

- The formal assessment has been adjusted to include one formal class test in Terms 1, 2 and 3.
- The end-of-year exam has been updated to include all the content covered during the year.



#### Social Sciences

The minimum mark requirements for Formal Assessment Tasks are standardised, and the Programme of Assessment is clarified (types of assessments to be used per term per grade).

- We've updated the allocated teaching time and mark allocations according to the changes specified.

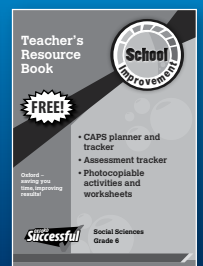
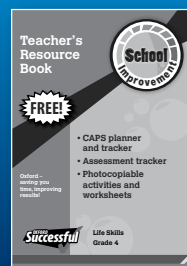
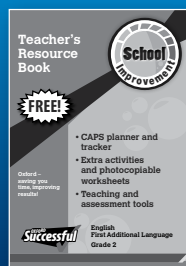


- No changes have been made to Mathematics, Home Language or First Additional Language in this phase.

## PLUS!

Visit [freeresources.oxford.co.za](http://freeresources.oxford.co.za) to download your FREE Teacher's Resource Book – 60 to choose from!

- CAPS planner and tracker
- Photocopiable activities and worksheets
- Teaching and assessment tools



**Choose Oxford**  
– saving you time, improving results!

PROUD SHAREHOLDER



THE MANDELA RHODES FOUNDATION

**OXFORD**  
UNIVERSITY PRESS  
SOUTH AFRICA