## Oxford First Bilingual Dictionary extensions: Wall Charts and Flash Cards

## South Africa Curriculum links

The following table shows how the activities in the User Guide link to the Curriculum and Assessment Policy Statement (CAPS) of the Department of Basic Education of the Republic of South Africa.

Learners in Grades 2, 3 and 4 are required to use children's picture dictionaries (monolingual and bilingual) to find out the meanings of unknown words. They are also required to build their own word banks and personal dictionaries and record words and meanings in these dictionaries.

HL = Home Language FAL = First Additional Language

| Activity                     | Languages  |
|------------------------------|--|
| 1 Alphabetical order (first  | <b>HL</b> Grade 1: Identifies letter-sound relationships of  |
| letter)                      | all single letters   |
|                              | Grades 1-3: Builds own word bank and personal                |
|                              | dictionary.  |
|                              | Grade 3: Sorts letters and words into alphabetical order.    |
|                              | FAL Grades 1-3: Identifies letter-sound                      |
|                              | relationships of single letters                              |
| 2 Listen to a story          | <b>HL</b> Grades 1-3: Listens to stories, expresses feelings |
|                              | about stories and answers questions                          |
|                              | FAL Grades 1-3: Continues to build an oral                   |
|                              | vocabulary   |
|                              | Grades 1-2: Understands short simple stories, told and read  |
|                              | Grades 2-3: Talks about pictures; listens to stories         |
|                              | and recounts   |
| 3 Phonics (beginning sounds) | <b>HL</b> Grade 1: Identifies letter-sound relationships of  |
|                              | all single letters   |
|                              | Grade 2-3: Consolidates Grade 1 & 2 phonics                  |
|                              | FAL Grades 1-3: Identifies letter-sound                      |
|                              | relationships of single letters                              |
| 4 Match pictures and words   | HL: Grade 1: Reads labels and captions                       |
|                              | FAL Grade 1: Begins to read some simple labels in            |
|                              | the environment  |
|                              | Grade 2: Makes sense of short written text with              |
|                              | pictures (matching)  |

| 5 Read and draw              | HL Grade 1: Draws pictures to convey a message   |
|------------------------------|--|
|                              | <b>FAL</b> Grade 1: Draws pictures capturing main idea of story or non-fiction text; draws and labels pictures |
|                              | Grade 2: Writes a caption for a picture.   |
| 6 Match words in two         | HL: Grade 1: Reads labels and captions   |
| languages                    | <b>FAL</b> Grade 2: Identifies letter-sound relationships that are different from those in the LH              |
|                              | Grade 3: Identifies letter-sound relationships of all  |
|                              | single letters in HL and FAL and is aware of any differences   |
| 7 Match game                 | HL: Grade 1: Reads labels and captions   |
|                              | FAL Grades 1-3: Play language games  |
|                              | Grade 1: Begins to read some simple labels in the environment  |
|                              | Grade 2: Makes sense of short written text with  |
|                              | pictures (matching)  |
| 8 Alphabetical order (second | HL Grade 1: Identifies letter-sound relationships of   |
| letter)                      | all single letters Grades 1-3: Builds own word bank and personal   |
|                              | dictionary   |
|                              | Grade 3: Sorts letters and words into alphabetical   |
|                              | order  |
|                              | FAL Grades 2-3: Identifies letter-sound  |
|                              | relationships of single letters; use children's picture  |
|                              | dictionary   |
| 9 Make sentences             | HL Grade 1: Writes sentences using words   |
|                              | containing the phonic sounds and common sight words already taught   |
|                              | Grade 2: Writes and illustrates sentences; uses  |
|                              | present, past and future tenses correctly; uses  |
|                              | prepositions, nouns, verbs and pronouns correctly  |
|                              | FAL Grades 1-3: Develops understanding and ability   |
|                              | to use language structures in the context of   |
| 10 Use nouns to complete     | meaningful spoken and written language <b>HL</b> Grade 2: Writes and illustrates sentences; uses               |
| sentences                    | prepositions, nouns, verbs and pronouns correctly  |
|                              | FAL Grade 2: Develops understanding and ability to   |
|                              | use language structures in the context of  |
|                              | meaningful spoken and written language; with help  |
|                              | uses nouns and pronouns correctly in writing;  |
|                              | recognises and begins to use some plural forms of countable nouns; writes sentences using a frame              |
| 11 Make up a story           | HL Grades 2-3: Contributes ideas and words for a   |
|                              | class story (Shared Writing)   |
|                              | FAL Grades 1-3: Continues to build an oral   |
|                              | vocabulary   |

|                              | Grade 2: With help of teacher retells a story                |
|------------------------------|--|
|                              | Grade 3: Participates in a short conversation on a           |
|                              | familiar topic   |
| 12 Spelling                  | <b>HL</b> Grades 1-3: Spells common words correctly          |
|                              | FAL Grade 2-3: Writes familiar words and                     |
|                              | sentences from dictation                                     |
|                              | Grade 2: With help spells common words correctly             |
| 13 Words in different        | HL Grades 1-4: Develops multilingualism                      |
|                              | FAL Grades 1-4: Develops multilingualism                     |
| languages                    | FAL Grades 1-4. Develops multilingualism                     |
| 14 Alphabetical order (third | HL Grades 2-3: Builds own word bank and personal             |
| letter)                      | dictionary   |
|                              | Grade 3: Sorts letters and words into alphabetical           |
|                              | order  |
|                              | <b>FAL</b> Grade 3: Identifies letter-sound relationships    |
|                              | of single letters; uses children's picture dictionary        |
|                              | Grade 4: Creates a personal dictionary                       |
| 15 Use verbs to complete     | HL: Grade 2: Writes and illustrates sentences; uses          |
| sentences                    | present, past and future tenses correctly                    |
| Schiches                     | FAL Grades 2-3: Develops understanding and ability           |
|                              |  |
|                              | to use language structures in the context of                 |
|                              | meaningful spoken and written language                       |
|                              | Grade 2: With help, begins to use the simple                 |
|                              | present, present progressive and past tenses                 |
|                              | correctly in writing; writes sentences using a frame         |
|                              | Grade 3: Understands and uses different verbs                |
|                              | tenses; writes sentences on a familiar topic                 |
|                              | Grad4: Understands and uses verbs                            |
| 16 Use different languages   | HL Grades 1-4: Develops multilingualism                      |
|                              | FAL Grades 1-4: Develops multilingualism                     |
|                              | ı G  |
| 17 A memory game             | HL Grades 2-3: Plays language games                          |
|                              | FAL Grades 1-4: Plays language games                         |
| 18 Make sentences            | HL Grades 2-3: Writes and illustrates sentences              |
|                              | FAL Grades 2-3: Develops understanding and ability           |
|                              | to use language structures in the context of                 |
|                              | meaningful spoken and written language                       |
|                              | Grade 4: Works with sentences                                |
| 19 Answer questions about    | HL Grades 2-3: Answers higher-order questions                |
| story                        | based on text read   |
|                              | FAL Grade 3 Answers literal and very simple                  |
|                              |  |
|                              | inferential questions that support comprehension of the text |
|                              |  |
| 20 W                         | Grade 4: Does comprehension activity on text                 |
| 20 Write a paragraph         | HL Grades 2-3: Writes paragraphs                             |
|                              | FAL Grade 2: Writes a paragraph of at least 3                |

| contances on a familiar tonic              |
|--|
| sentences on a familiar topic              |
| Grade 3: Writes one or two paragraphs (6-8 |
| sentences) on a familiar topic             |
| Grade 4: Writes a description              |