Term 2 Formal Assessment Exemplar 1

Mid-year examination (70 marks)

SECTION A

Question 1

Answer these multiple-choice questions on career categories.

1.1 Which career would be the most suitable for someone who enjoys supporting and developing other people?

A Banker
B Social worker
C Fashion designer
D Musician (1)

1.2 What learning skills are the most suited to the enterprising career category?

A Organisational and concentration
B Listening and communication
C Presentation and communication
D Creative and self-motivation (1)

1.3 If you are an organised person who likes to stick to the rules and follow a set plan, which of the following careers would be the most suitable for you?

A Librarian
B Nurse
C Farmer
D Salesperson (1)

1.4 Which of the following school subjects is not suitable for the social career category?

A History
B Accounting
C Consumer Studies
D Mathematics (1)

1.5 Social needs relate to:

A Crime and corruption
B Skills development
C Level of unemployment
D All of the above (1)

[5]

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Question 2

Match the career categories with the correct skills. Write only the letter and the matching number.

Career category	Skills needed
2.1 Investigative	A. creativity, flexibility, self-motivation
2.2 Enterprising	B. supporting and developing other people, training others, empathy (caring for others)
	C. creativity, leadership
2.3 Realistic	D. attention to detail, careful examination and observation, mathematical and scientific ability
2.4 Artistic	E. ability with tools and machines, enjoyment of working with plants or animals
2.5 Conventional	F. ability to work in a structured environment, planning, organising, managing and filing information, clear record-keeping

[5]

Question 3

Fill in the missing words.

3.1 Economic needs have to do with the ____a.____ of the country. They relate to the ____b.____ of its people. One way to meet economic needs is to attract ____c.____ from other countries. (3)

3.2 Unemployment is both a _____a._____ and an ____b.____ problem. (2)

[5]

Question 4

List your four strongest thinking skills and suggest a suitable career you could take up. **[5]**

Question 5

List five careers that can help South Africa solve its social and economic problems. **[5]**

Total Section A: 25 marks

SECTION B

Question 6

Read the case study and answer the questions.

Sindi went to primary school in a rural area where she lived with her mother. Her mother died last year, and she has come to town to live with her aunt and uncle and five cousins. At school she struggles to understand what the teachers say in class and some learners laugh at her when she tries to answer questions. Sindi feels very unhappy and is wondering if she should maybe kill herself to be with her mother again.

6.1 Explain why Sindi is depressed. (4)

6.2 Describe ways in which Sindi can get help, and explain how each can help her. (6)

[10]

Question 7

Read the case study and answer the questions.

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Jerome is very good at sport and his favourite subjects are Maths and Art. He has been getting bad marks in all his tests. He tries to study by reading his text books and class notes and by making notes, but he gets bored quickly, loses concentration and finds it hard to sit still. He would rather be outside playing soccer with his friends. His parents are worried that he may not get good enough marks to realise his dream of studying Architecture at university.

7.1 Explain why Jerome is having a problem studying. What can he do about it? (4)
7.2 Do you think his choice of career is suitable? Why? (3)
[7]

Question 8
Write a paragraph describing your preferred learning style. Then write a paragraph outlining your study plan for three of your subjects. **[8]**

Total Section B: 25 marks

SECTION C

Answer TWO of the following questions.

Question 9
Write a letter to your pen-friend from a different culture explaining the rules and values about sexuality in your culture. First describe the rules and values and then tell them what you think are the advantages and disadvantages of these rules and values. **[10]**

Question 10
Your friend asks you for advice. He/she is attracted to someone in the same class but is very shy and doesn't know how to approach this person. What advice will you give to help your friend gain the confidence to initiate the relationship? **[10]**

Question 11
Write a short letter to the editor of your local newspaper about the issue of substance abuse. In your first paragraph explain how the media contributes to the irresponsible use of alcohol and drugs, giving specific examples. Your second paragraph should explain the role you think the media should play in making young people aware of the dangers of substance abuse. **[10]**

Total Section C: 20 marks
Grand Total: 70 marks

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OXFORD HEADSTART Life Orientation

Term 2 Formal Assessment
Exemplar 1 Memorandum

Mid-year examination (70 marks)

Section A (25 marks)

Question 1 (5 marks)

1.1 B (1)
1.2 C (1)
1.3 A (1)
1.4 B (1)
1.5 D (1)

Question 2 (5 marks)

2.1 D (1)
2.2 C (1)
2.3 E (1)
2.4 A (1)
2.5 F (1)

Question 3 (5 marks)

3.1 wealth, income, investments (3)
3.2 social, economic (2)

Question 4 (5 marks)

4.1 Any four thinking skills (✓✓✓✓) and suitable career (✓)

Question 5 (5 marks)

5.1 Any five careers relating to social and/or economic needs

Section B (25 marks)

Question 6 (10 marks)

6.1 She misses her mother; she isn't used to living in a big family; she misses her friends; it's hard for her to adapt to town life after living in a rural area; she finds schoolwork difficult because her English isn't good; the work is more difficult than at primary school. (4)

6.2 Any three sources of help and one way each can help. Examples: Teacher: give her extra lessons; teach her about techniques such as 'positive self-talk'; refer her to guidance teacher for counselling. Classmates: invite her to join study group; defend her against bullies; Aunt and uncle: talk to her and ask what's wrong; refer her to someone for counselling, e.g. church leader, social welfare; guide her to helpful websites, teen magazines, etc. (3 × 2 = 6)

Question 7 (7 marks)

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7.1 Jerome is using the wrong learning style: he is a kinaesthetic learner, but is using a visual approach to study (✓✓). He should rather use methods that involve doing something, e.g. making models and applying his learning to real-life situations (✓✓). (4)

7.2 Architecture would be a very good career for him, as it is practical and involves spatial awareness, and making models of buildings. (3)

Question 8 (8 marks)

Paragraph 1: Learner's description of own learning style. (2)

Paragraph 2: Suitable study approach for three subjects. (3 × 2 = 6)

Section C (20 marks)

Learners must answer TWO of three questions

Question 9 (10 marks)

A two-paragraph letter: Paragraph 1 describes the rules and values around sexuality in their culture. Paragraph 2 gives advantages and disadvantages. There must be a clear link between the two sections, and the learner must show an ability to see both the positive and the negative aspects.

Question 10 (10 marks)

Some points that could be covered (Learner Book page 38): introduce yourself and ask the person a few questions, e.g. where they stay, what music or movies they like; make the person feel you are interested in them; if you are physically attracted to them, allow time for respect to develop before you start to experiment sexually; don't be discouraged if you don't succeed.

Question 11 (10 marks)

A two-paragraph letter: Paragraph 1 explains, with examples, how the media contributes to irresponsible use of alcohol and drugs, giving at least one example. Paragraph 2 explains the role the media should play in making young people aware of the dangers of substance abuse.

Term 3 Formal Assessment

Project (70 marks)

Note that the Exemplar Formal Assessment at the end of Term 3 is a Project. Learners must be informed about this project at the end of Term 2 so that they can begin preparing during the July holidays. Ensure that you explain the assessment criteria, which can be found on page 90.

Term 2 Formal Assessment
Physical Education Task (PET)

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Physical Education Task (30 marks)

- Participation and movement performance will be assessed in PE this term (see the rubric on page 16).
- Give a mark out of 20 for participation
- Mark movement performance in target games out of 10 (5 × 2), using the rubric on page 16.

Term 2 Formal Assessment Exemplar 2

Mid-year examination (70 marks)

SECTION A

Question 1

Answer these multiple-choice questions on self-concept and motivation.

1.1 Which factors influence self-concept and self-motivation?
- A Media
- B Friends and peers
- C Religion and community
- D All of the above (1)

1.2 Which aspects of the environment influence self-image?
- A Social, physical and economic
- B Physical, ethnic and urban
- C Media, religion and community
- D Social and economic (1)

1.3 Which is an example of positive self-talk?
- A I must do better than this.
- B I am not so stupid.
- C I am a good friend.
- D I like hanging out with my friends. (1)

1.4 When you do something on your own that you thought would be too difficult, it is known as
- A competitive achievement.
- B positive self-talk.
- C personal achievement.
- D skill. (1)

1.5 What is personal potential?
- A An ability that you have had for a long time
- B An ability that you can improve on or don't yet know about
- C A personal goal that you have achieved
- D A decision that you are happy with (1)

[5]

Question 2

Are these statements true or false?

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2.1 The media always influences you in a bad way. (1)
2.2 Your friends affect your self-image. (1)
2.3 A family always has to have to have a mother, father and children. (1)
2.4 Culture includes the beliefs, stories, songs and art of a particular group of people. (1)
2.5 Your culture makes you behave in one way. (1)
[5]

Question 3
Fill in the missing words:
3.1 Your social environment is the _____around you. Your economic environment is the amount of _____ people around you have. Your physical environment is where you _____. (3)
3.2 _____ achievement is when someone comes first in a race. _____ achievement is when you do better than you believed you could. (2)
[5]

Question 4
List five of your strengths. **[5]**

Question 5
List five things that you want to do to develop your potential. **[5]**
Total Section A: 25 marks

SECTION B

Question 6
Read the case study and answer the questions.

Sheldon has recently moved schools. He is struggling to make friends and was angry that he had to leave his home town and move to the city with his mother. His father left home when he was young and his mother has to find work wherever she can. He is often alone at home and is sad that his father left. One of the learners at his new school invited him to a party over the weekend. The learner said that they will have alcohol and Tik at the party.

6.1 Name three personal risk factors for substance abuse that Sheldon has. (3)
6.2 Explain what the negative consequences are that are likely to happen if Sheldon takes Tik at the party. (5)
6.3 Describe three ways Sheldon could avoid substance abuse. (3)
[11]

Question 7
Read the case study and answer the questions.

Ncedisa is a person who likes to help others and likes supporting and caring for people. She pays a lot of attention to detail and is talented at Maths and Science. She enjoys solving problems and likes working in a team rather than on her own. She is able to make generalisations from observing things and also listens to her feelings and does not just think about the facts. She loves dancing, but doesn't like drawing and painting. She is a bit clumsy and struggles with physical tasks, even though she can dance quite well.

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7.1 Choose two career categories that you think Ncedisa is best suited to. (Remember the categories are Investigative, Enterprising, Realistic, Artistic, Conventional and Social) and explain why you chose these two. (4)

7.2 Choose two career categories that you thing Ncedisa is least suited to and explain your choice. (4)

[8]

Question 8

Write a paragraph of six sentences describing three factors that influence sexuality. Include positive and negative influences for each factor. **[6]**

Total Section B: 25 marks

SECTION C

Answer TWO questions in this section.

Question 9

Write two paragraphs describing your personal learning style and give descriptions and examples of what helps you to study best. **[10]**

Question 10

Write a three-paragraph letter to a parent or friend explaining a problem you have with your relationship with him or her and how you hope to solve it with that person. **[10]**

Question 11

Write a four-sentence paragraph that identifies and describes two social issues and two economic issues in your community. Then write another paragraph explaining what kind of work would help to solve these issues. **[10]**

Total Section C: 20 marks

Grand Total: 70 marks

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OXFORD HEADSTART Life Orientation

Term 2 Formal Assessment
Exemplar 2 Memorandum

Mid-year examination (70 marks)

Section A (25 marks)

Question 1 (5 marks)

1.1 D (1)
1.2 A (1)
1.3 C (1)
1.4 C (1)
1.5 B (1)

Question 2 (5 marks)

2.1 False (1)
2.2 True (1)
2.3 False (1)
2.4 True (1)
2.5 False (1)

Question 3 (5 marks)

3.1 people, money, live (3)
3.2 Competitive, Personal (2)

Question 4 (5 marks)

Any five strengths

Question 5 (5 marks)

Any five things that could develop learners' potential

Section B (25 marks)

Question 6 (11 marks)

6.1 Any three of the following: he struggles to make friends, he is sad, he is angry, he is experiencing peer pressure, he is unsupervised by adults (3)

6.2 Any five negative consequences of taking Tik, such as: becoming addicted, problems with skin and teeth, being moody, violence, crime, difficulty with relationships, and so on (5)

6.3 Any three ways to avoid substance abuse: healthy hobbies, improved decision-making skills, improved communication skills, considering dreams for the future, considering consequences of taking Tik, learning to say no effectively, and so on. (3)

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Question 7 (8 marks)

7.1 Investigative and social. Her strengths, interests, abilities and thinking style suit these career fields. Learners should provide examples that explain this. (4)

7.2 Any two of the following: realistic, artistic and conventional. These don't match her interests, abilities and thinking style. Learners should provide examples that explain this. (4)

Question 8 (6 marks)

Any three of the factors covered in the Learner's Book with one positive and one negative influence as examples for each. Factors mentioned include personal feelings, friends and peers, family, religion, community and the media.

Section C (20 marks)

Question 9 (10 marks)

Two paragraphs describing the learner's personal learning style/s (visual, aural, kinetic, reading, etc.) with examples of their study techniques. These techniques should match their learning styles.

Question 10 (10 marks)

A three-paragraph letter to a parent or friend explaining a problem the learner has with the relationship. The problem should describe inappropriate behaviour or issues around independence, and so on. The sections on how to solve it should include examples of assertive language, key factors in good relationships and negotiation skills. Language should be appropriate and not show any rudeness or blame.

Question 11 (10 marks)

Paragraph 1: A four-sentence paragraph that identifies and describes two social issues and two economic issues in your community. (4)

Paragraph 2: A paragraph explaining what kind of work would help to solve these issues. The work should clearly address each issue and the learner needs to explain this link. (6)

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