

Assessment rubrics

Assessment rubric for the two criteria of the Physical Education Tasks

Level	Limited	Adequate	Proficient	Excellent
Criterion 1: Frequency of participation during Physical Education periods (20 marks)	0% = 0 marks (did not participate at all) 5% = 1 mark 6–10% = 2 marks 11–15% = 3 marks 16–20% = 4 marks	21–25% = 5 marks 26–30% = 6 marks 31–35% = 7 marks 36–40% = 8 marks 41–45% = 9 marks 46–50% = 10 marks	51–55% = 11 marks 56–60% = 12 marks 61–65% = 13 marks 66–70% = 14 marks 71–75% = 15 marks	76–80% = 16 marks 81–85% = 17 marks 86–90% = 19 marks 96–100% = 20 marks
Level	Limited 0–1 mark	Adequate 2–3 marks	Proficient 4 marks	Excellent 5 marks
Criterion 2: Outcome of Movement Performance (10 marks)	Requires significant attention: movements do not produce the desired outcome at all (0–1 mark)	Requires attention and refinement: lapses in movements, which do not always produce the desired outcome (2–3 marks)	Efficient, effective and appropriate: movements mostly produce the desired outcome (4 marks)	Exceptional level: movements always produce the desired outcome (5 marks)

Physical Education Marking Tool

	Term 1	Criterion 1. Frequency of participation (20 marks)							Criterion 2. Movement performance (10 marks)			Total for Term
	Learner name	PE periods per term (P1=period 1)					%	Mark out of 20	1st observation: mark out of 5	2nd observation: mark out of 5	Total mark out of 10	30
		P1	P2	P3	P4	P5						
1												
2												
3												

Assessment rubric for groupwork

Name of the group:				
Mark out of 10	Outcome of group performance and participation in movement activities			
Organisation (3 marks)	n/a	The group brought equipment and used it optimally OR No equipment needed, as the group used own creativity	The group did not know how to use the equipment	The group did not bring the equipment relevant to their performance
		3	2	1
Time management (2 marks)	n/a	n/a	The group performed within the allocated time	The group failed to keep to time
			2	1
Presentation (e.g. all movement activities included, outfits/attire, teamwork, do they communicate well during their performance, etc.) (5 marks)	The group included all movement activities. Excellent performance. All learners wore outfits.	The group included all movement activities. Good performance. All learners wore outfits.	The group included two movement activities. They need to refine their moves. All learners wore outfits.	The group included one movement activity. Clumsy performance. Some learners wore outfits.
	5	4	3	1–2