## Grammar

## **Common nouns**

**Common nouns** are names of ordinary things that we can see, hear, smell, taste or touch.

**Examples:** The <u>flower</u> is pretty. She paints with a <u>brush</u>. I like <u>sweets</u> and <u>cake</u>.

- Underline the common nouns in the sentences below. The first one has been done for you.
  - a) Grass is green.
  - b) The kittens are small.
  - c) I open the gate.
  - d) Chuma draws a picture.
  - e) Lisa sits on the floor.
  - f) My doll is my favourite toy.
  - g) Tumi wears a hat in the sun.
  - h) The dog sniffs the biscuits on the table.
- 2. Choose nouns from the list in the margin to complete these sentences.
  - a) The \_\_\_\_\_ is round.
  - b) \_\_\_\_\_ are yellow.
  - c) The \_\_\_\_\_ rings loudly.
  - d) We wear \_\_\_\_\_ at night.
  - e) She laughs at the \_\_\_\_\_.
  - f) The \_\_\_\_\_ jumps onto the \_\_\_\_\_
  - g) The learners perform in the \_\_\_\_\_.
  - h) James walks with his \_\_\_\_\_ in the







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## Singular and plural nouns

When there is only one of something we call it a **singular noun**.

Examples: car, tree, book

When there is more than one of something we call it a **plural noun**. We add -s to some nouns to make them plural.

**Examples:** car<u>s</u>, tree<u>s</u>, book<u>s</u>

Some plural nouns have other spelling rules. If a noun ends in -ch, -sh, -s or -x then we add -es to form the plural.

**Examples:** one watch ——> two watch<u>es</u>

one wish ——> many wish<u>es</u>

When a noun ends with a vowel and -y then we add -s to form the plural.

**Example:** donkey ——> donkeys

- 1. Underline the singular nouns and circle the plural nouns in the sentences below.
  - a) My bedroom has two windows.
  - b) I watched the girl play with her cats in the garden.
  - c) Cakes, ice cream and chocolates are sweet.
  - d) We moved boxes, chairs and a table.
  - e) When the electricity is off, we use candles and matches.
- 2. Fill in the plural form of the noun in brackets.
  - a) My puppy has three (spot) \_\_\_\_\_.
  - b) My sister unpacks the (box) \_\_\_\_\_.
  - c) People chop (branch) \_\_\_\_\_ with (ax) \_\_\_\_\_.
  - d) The (truck) \_\_\_\_\_\_ picks up old (box) \_\_\_\_\_\_ on (Tuesday) \_\_\_\_\_\_.
  - e) Mpho found two (match) \_\_\_\_\_, three (key)
    - \_\_\_\_\_ and a few (coin) \_\_\_\_\_ in her pocket.



To form plural nouns, look at the way singular nouns end.

Help