

## OXFORD IN SEARCH OF **GEOGRAPHY**

## Geographical skills and techniques across the FET band

The table below illustrates skills and techniques across the FET Band in the development of mapwork skills. However, the teaching of geographical skills and techniques should be spread across all four terms and linked to specific topics in each grade.

Grade 10	Grade 11	Grade 12
Mapwork skills     Locating exact position —     degrees, minutes and seconds     Scale — word, ration, and line scale     Direction — true and magnetic bearing	Mapwork skills     Locating exact position —     degrees, minutes and seconds     (revision)     Relative position — direction     and magnetic bearing (revision)     Distance — measuring     distances and converting to     ground distance, straight line     and curved (practice)     Calculating area	Mapwork skills     Consolidation of map skills from Grades 10, 11 and 12     Map and photo interpretation – includes reading and analysis of physical and constructed feature     Applying map-reading skills to maps and photos
South African 1:50 000 map referencing system     1:50 000 maps – conventional signs and symbols (revision)     Navigating position using compass directions (16 points)     Direction and true bearing     Land forms and contours     Simple cross-sections	Topographic maps  Contours and landforms  Cross-sections on 1:50 000 maps  Vertical exaggeration  Intervisibility  Gradient	<ul> <li>Applying map skills and techniques – scale, contours, cross-sections, intervisibility</li> <li>Direction – magnetic north, true north and magnetic declination</li> <li>Gradient</li> <li>Grid Referencing</li> </ul>
Aerial photographs and orthophoto maps  Photographs of landscapes  Oblique and vertical aerial photos  Orthophoto maps to be used in conjunction with1:50 000 maps and aerial photos	<ul> <li>Aerial photographs and orthophoto maps</li> <li>Oblique and vertical aerial photographs – identifying landforms and features</li> <li>Use of tone, texture, shadow in the interpretation of photos</li> <li>Orthophoto maps – identifying features</li> <li>Orienting aerial photographs and orthophoto maps with another map</li> </ul>	Aerial photographs and orthophoto maps  Interpreting vertical aerial photographs  Orthophoto maps – identifying features  Comparing orthophoto map with a topographic map
Geographical Information Systems  Reasons for the development of GIS  How remote sensing works  GIS concepts: spatial objects, lines, points, nodes, scales	Geographical Information Systems  Spatially referenced data Spatial and spectral resolution Different types of data – line, point, area, attribute Raster and vector data Application of GIS to all relevant topics in the grade Capturing different types of data from existing maps, photographs, fieldwork or other records on tracing paper	<ul> <li>Geographical Information Systems</li> <li>GIS concepts – remote sensing; resolution</li> <li>Spatial and attribute data; vector and raster data</li> <li>Data standardisation, sharing a data security</li> <li>Data manipulation – data integration, buffering, querying &amp; statistical analysis</li> <li>Application of GIS by government and the private</li> </ul>



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	<ul> <li>sector</li> <li>Relate to all topics in Grade 12</li> <li>Develop a "paper GIS" from existing maps, photographs or</li> </ul>
	other records on layers of
	tracing paper