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| **CURRICULUM MONITORING PLAN** | |
| **EDUCATOR:** | **SUBJECT: Economic Management Sciences** |
| **GRADE: 8** | **TERM: 1 YEAR:** |

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| **ASSESSMENT OVERVIEW** | | |
| **ASSESSOR:** |  | |
| **SUBJECT MODERATOR:** |  | |
| **ASSESSMENT(S):** | **FAT: 1** | **FAT: 2** |
| **Type:** Data response (50 marks) Sub-topics : government and National Budget 2021 | **Type:** Controlled test (50 marks) Sub : Accounting concepts and Source document |
| **ASSESSMENT PRE-MODERATION:** | **FAT: 1** | **FAT:2** |
| **Hand In Date:** | **Hand In Date:** |
| **Return Date:** | **Return Date:** |
| **ASSESSMENT POST-MODERATION:** | **FAT: 1** | **FAT:2** |
| **Hand In Date:** | **Hand In Date:** |
| **Return Date:** | **Return Date:** |

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| **Content/Topic** | **Week** | **Start Date** | **End Date** | **Progress Per class** | **Comment/Reflection** |
| Baseline Assessment/ Revision Gr 7 | 1 |  |  |  |  |
| The Economy: Government  Meaning of Government; different levels of management. | 2 |  |  |  |  |
| The Economy: Government  Roles of the different levels of government in respect of households in the use of resources and services (both as consumer and producer). | 3 |  |  |  |  |
| The Economy: Government  Roles of the different levels of government in respect of businesses in the use of resources and services (both as consumer and producer). | 4 |  |  |  |  |
| The Economy: National Budget  Government revenue: direct tax; indirect tax; government expenditure on services such as education, health, housing, social grants, transport, security etc. | 5 |  |  |  |  |
| The Economy: National Budget  The influence of the National Budget on growth and redressing of economic inequalities. | 6 |  |  |  |  |
| The Economy: Standard of Living  Lifestyles,, modern societies; rural societies; impact of development on the environment; unemployment; productive use of resources to promote a healthy environment | 7 |  |  |  |  |
| Financial Literacy: Accounting  Sole trader; debit; credit; capital; owner’s equity; income; expenses; profit; losses; transactions; liability; assets; banking; cash receipts; cash payments; subsidiary journals; accounting equation: Assets = Owners Equity + Liabilities (A = O + L) | 8 |  |  |  |  |
| Financial Literacy: Source Documents  Receipts; deposit slips; cash register slips (till slips); cheques; cheque counter foils; Electronic Funds Transfer (EFT), bank statements; cash invoices. | 9 |  |  |  |  |
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**Educator:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Grade Head**: \_\_\_\_\_\_\_\_\_\_\_\_\_ **Date**:\_\_\_\_\_\_\_\_\_\_

**Subject Head**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Principal:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:**\_\_\_\_\_\_\_\_\_\_

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| **CURRICULUM MONITORING PLAN** | |
| **EDUCATOR:** | **SUBJECT: Economic Management Sciences** |
| **GRADE: 8** | **TERM: 2 YEAR:** |

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| **ASSESSMENT OVERVIEW** | | |
| **ASSESSOR:** |  | |
| **SUBJECT MODERATOR:** |  | |
| **ASSESSMENT(S):** | **FAT: 3** | **FAT: N/A** |
| **Type:** Controlled Test must cover • Term 1: 30% of content covered • Tern 2: 70% of content covered • MARKS 100 |  |
| **ASSESSMENT PRE-MODERATION:** | **FAT: 3** | **FAT: NA** |
| **Hand In Date:** | **Hand In Date:** |
| **Return Date:** | **Return Date:** |
| **ASSESSMENT POST-MODERATION:** | **FAT:** | **FAT: NA** |
| **Hand In Date:** | **Hand In Date:** |
| **Return Date:** | **Return Date:** |

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| **Content/Topic** | **Week** | **Start Date** | **End Date** | **Progress Per class** | **Comment/Reflection** |
| Revision | 1 |  |  |  |  |
| Financial Literacy: Overview of the accounting cycle  Transactions; source documents; subsidiary journals; General Ledger; Trial Balance; Income Statement; Balance Sheet; introduction of the Cash Journals of a service business – their purpose and importance | 2 |  |  |  |  |
| Financial Literacy: Accounting equation  Cash transactions (receipts) on the accounting equation Assets=owner’s Equity +liability(A=OE+L) | 3 |  |  |  |  |
| Financial Literacy: Cash Receipts  Concept of a Cash Receipts Journal (CRJ) of a service business; ● formats and uses of the columns in the CRJ; documents used to complete the CRJ; | 4 |  |  |  |  |
| Financial Literacy: Cash Receipts  Entering of cash transactions in the CRJ; closing off the CRJ; | 5 |  |  |  |  |
| Entrepreneurship: Factors of Production  Capital – borrowed and own capital; Labour – unskilled, semi-skilled and skilled labour; role of workers in the business; ● fair employment practices; Natural resources;  Entrepreneurship; remuneration of the factors of production | 6 |  |  |  |  |
| The Economy: Markets  Types of markets – goods and services market; | 7 |  |  |  |  |
| The Economy: Markets  Factor market (labour and financial markets) | 8 |  |  |  |  |
| Revision | 9 |  |  |  |  |
| Control Test | 10 |  |  |  |  |

**Educator:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Grade Head**: \_\_\_\_\_\_\_\_\_\_\_\_\_ **Date**:\_\_\_\_\_\_\_\_\_\_

**Subject Head**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Principal:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:**\_\_\_\_\_\_\_\_\_

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| **CURRICULUM MONITORING PLAN\*** | |
| **EDUCATOR:** | **SUBJECT: Economic Management Sciences** |
| **GRADE: 8** | **TERM: 3 YEAR:** |

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| **ASSESSMENT OVERVIEW** | | |
| **ASSESSOR:** |  | |
| **SUBJECT MODERATOR:** |  | |
| **ASSESSMENT(S):** | **FAT: 4** | **FAT:** N/A |
| **Type:** Case study / project with rubric/memo | **Type:** N/A |
| **ASSESSMENT PRE-MODERATION:** | **FAT: 4** | **FAT:** |
| **Hand In Date:** | **Hand In Date:** |
| **Return Date:** |  |
| **ASSESSMENT POST-MODERATION:** | **FAT: 4** | **FAT:** |
| **Hand In Date:** | **Hand In Date:** |
| **Return Date:** | **Return Date:** |

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| **Content/Topic** | **Week** | **Start Date** | **End Date** | **Progress Per class** | **Comment/Reflection** |
| Financial Literacy  Cash Receipts Journal: Entering the cash transactions in the CRJ. Closing off the CRJ. | 1 |  |  |  |  |
| Financial Literacy  Cash Receipts Journal: The effect of CRJ on the Accounting Equation | 2 |  |  |  |  |
| Financial Literacy  Cash Payments Journal of service business. Formats and uses of the Columns. Sources documents used | 3 |  |  |  |  |
| Financial Literacy  Cash Payments Journal of service business. Formats and uses of the Columns. Sources documents used | 4 |  |  |  |  |
| Financial Literacy  Cash Payments Journal Entering of cash transactions on the Accounting Equation. | 5 |  |  |  |  |
| Financial Literacy  Journal and Cash Payments Journal: Entering combined transactions in the CRJ and CPJ.Closing off of CRJ and CPJ.Effect of cash transactions on the Accounting Equation. | 6 |  |  |  |  |
| Entrepreneurship: Forms of Ownership  Sole traders and Partnership – Characteristics , Advantages and Disadvantages | 7 |  |  |  |  |
| Entrepreneurship: Forms of Ownership  Private and Public Companies - Characteristics , Advantages and Disadvantages | 8 |  |  |  |  |
| Entrepreneurship: Forms of Ownership  Comparison of the Four Forms of ownership: Characteristics advantages and disadvantages | 9 |  |  |  |  |
| Entrepreneurship: Forms of Ownership  The role of forms of ownership in sustainable job creation and use of natural resources | 10 |  |  |  |  |

**Educator:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Grade Head**: \_\_\_\_\_\_\_\_\_\_\_\_\_ **Date**:\_\_\_\_\_\_\_\_\_\_

**Subject Head**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Principal:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:**\_\_\_\_\_\_\_\_\_\_

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| **CURRICULUM MONITORING PLAN** | |
| **EDUCATOR:** | **SUBJECT: Economic Management Sciences** |
| **GRADE: 8** | **TERM: 4 YEAR:** |

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| **ASSESSMENT OVERVIEW** | | |
| **ASSESSOR:** |  | |
| **SUBJECT MODERATOR:** |  | |
| **ASSESSMENT(S):** | **FAT: 5** | **FAT: 5** |
| **Type:**  • Paper 1: Financial Literacy: 50 marks | **Type:** Paper 2: The Economy (25 marks); Entrepreneurship (25 marks) |
| **ASSESSMENT PRE-MODERATION:** | **FAT:** | **FAT:** |
| **Hand In Date:** | **Hand In Date:** |
| **Return Date:** | **Return Date:** |
| **ASSESSMENT POST-MODERATION:** | **FAT:** 1 | **FAT:** |
| **Hand In Date:** | **Hand In Date:** |
| **Return Date:** | **Return Date:** |

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| **Content/Topic** | **Week** | **Start Date** | **End Date** | **Progress Per class** | **Comment/Reflection** |
| Entrepreneurship  Levels and functions of management | 1 |  |  |  |  |
| Entrepreneurship  Levels and functions of management | 2 |  |  |  |  |
| Entrepreneurship  Levels and functions of management | 3 |  |  |  |  |
| Financial Literacy  General Ledger | 4 |  |  |  |  |
| Financial Literacy  General Ledger | 5 |  |  |  |  |
| Financial Literacy  General Ledger and Trial Balance Re | 6 |  |  |  |  |
| Revision  Term 1 – 4 content | 7 |  |  |  |  |
| Year end assessments | 8 |  |  |  |  |
| Year end assessments | 9 |  |  |  |  |
| Progression schedules and wrap up | 10 |  |  |  |  |

**Educator:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Grade Head**: \_\_\_\_\_\_\_\_\_\_\_\_\_ **Date**:\_\_\_\_\_\_\_\_\_\_

**Subject Head**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:**\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Principal:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Date:**\_\_\_\_\_\_\_\_\_\_