

TOURISM

## Module 7 Revision Memorandum

Learner's Book page 241

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## Suggested answers

| Sug | gested allowers  |  |  |  |
|-----|--|--|--|--|
| 1.  | Increasingly, business performance is understood to not only relate to financial performance                           |  |  |  |
|     | but also its broader impact on society and the environment. "Triple bottom line" takes into                            |  |  |  |
|     | consideration its economic (including financial), social and environmental impact. $\checkmark$ (2)                    |  |  |  |
| 2.  | Social impacts can include:  |  |  |  |
|     | Cultural practices, local culture and traditions; sites and cultural items $\checkmark$                                |  |  |  |
|     | Staff, communities and minority groups $\checkmark$  |  |  |  |
|     | Access to training on topical issues and for the purposes of development $\checkmark$                                  |  |  |  |
|     | Access to infrastructure, like schooling, water, roads and health services $\checkmark$                                |  |  |  |
|     | Social consultation and access for planning and involvement in projects. $\checkmark$ (5)                              |  |  |  |
| 3.  | This should include, among others, local cultural practices, $\checkmark$ traditions, $\checkmark$ sites, $\checkmark$ |  |  |  |
|     | acceptable and unacceptable behaviour, $\checkmark$ social and cultural structures $\checkmark$ (chiefs, etc.),        |  |  |  |
|     | information on social infrastructure $\checkmark$ (water, health services, housing, etc.) and ways to                  |  |  |  |
|     | address and communicate with local people. $\checkmark$ (any 5)  |  |  |  |
| 4.  | Business performance can improve because the staff will be happier when they are                                       |  |  |  |
|     | treated with respect and paid reasonably, $\checkmark$ and because more and more tourists are                          |  |  |  |
|     | interested in supporting responsible businesses. $\checkmark$ (2)  |  |  |  |
| 5.  | Fair share: It means that the people who work at a company and provide the tourism                                     |  |  |  |
|     | experience get a fair share of the money it generates. This ties in with the principle of                              |  |  |  |
|     | sharing the economic benefits of tourism. $\checkmark$   |  |  |  |
|     | Democracy: It means that the people who work at a company and provide the tourism                                      |  |  |  |
|     | experience get to voice their ideas and concerns and refers to the principle of social                                 |  |  |  |
|     | responsibility in so far as affected parties are engaged and consulted on matters. $\checkmark$                        |  |  |  |
|     | Sustainability has a number of aspects relating to social, economic and environmental                                  |  |  |  |
|     | performance, including capacity building, wise resource use, local purchasing, employment                              |  |  |  |
|     | and enterprise support. $\checkmark$   |  |  |  |
|     | Respect relates largely to the social aspect of responsible tourism, although environmental                            |  |  |  |
|     | resource use and biodiversity protection is also part of it. It includes providing safe                                |  |  |  |
|     | working conditions and practices, protecting young workers, promoting gender equality,                                 |  |  |  |
|     | understanding socio-cultural norms and respecting them, and providing HIV/Aids awareness                               |  |  |  |
|     | education. 🗸   |  |  |  |
|     | Transparency relates mostly to the economic principle and means that ownership and                                     |  |  |  |
|     | financial performance must be clearly set out and accessible to staff and the public. $\checkmark$                     |  |  |  |
|     | Reliability refers to the experience tourists get. It has to be consistent, especially with                            |  |  |  |
|     | regards to their setate and security $\checkmark$ (6)  |  |  |  |

regards to their safety and security.  $\checkmark$ 

(6)



6. Select one of the case studies from the table below.

(5)

|                                | Environmental  | Social   | Economic   |
|--------------------------------|--|--|--|
| !Xaus Lodge ✓                  | The visitor experience<br>involves learning about the<br>local environment and<br>particularly the park's<br>natural assets. ✓<br>The lodge tries to impact on<br>the park as little as possible.<br>✓ |  | <ul> <li>!Xaus Lodge is a<br/>community-owned lodge<br/>benefiting the Mier and<br/>Khomani San. v</li> <li>The San communities<br/>benefit from the earnings as<br/>well as the employment and<br/>enterprise development<br/>provided by the lodge. ✓</li> </ul> |
| Dyer Island<br>Cruises ✓       | Environmental education<br>through the marine trips<br>guided by marine biologists<br>✓<br>2 000 artificial penguin<br>shelters on Dyer Island to<br>protect this endangered<br>species. ✓             | Supporting local women<br>through the Nolwandle skills<br>development and craft<br>programme ✓   | Supporting local women<br>through the Nolwandle craft<br>centre ✓  |
| Lebo's Soweto<br>Backpackers ✓ |  |  | Bicycle tours are led by local<br>guides to create local<br>employment ✓<br>Guests experience the local<br>township food, drinks and<br>snacks,✓ thus benefiting<br>local businesses ✓ and by<br>shopping along the way. ✓   |
| Mercure Hotels<br>✓            | Mercure works to reduce<br>resource use ✓ and have<br>policies to address water<br>and electricity consumption<br>and waste at the hotels. ✓   | Mercure supports HIV/Aids<br>education ✓ and is<br>committed to The Code of<br>Conduct Against the<br>Commercial Sexual<br>Exploitation of Children in<br>Tourism.<br>(www.ecpat.net) ✓  |  |
| Sabi Sabi ✓                    | Sabi Sabi supports Lillydale<br>Environmental Education<br>Centre. ✓   | Sabi Sabi has a range of<br>training and skills<br>development initiatives for<br>staff, ✓ including courses in<br>English proficiency, financial<br>planning, business<br>orientation, ✓ and HIV/Aids<br>awareness and adult<br>literacy. ✓ | Tatal: 25 montes   |

Total: 25 marks