

# Revision: Multiplication and division

- 1** There are 27 boys and 19 girls in a Grade 6 class. They want to raise money to buy mathematical games for their class. They have decided to collect glass bottles for recycling and sell them. Each learner must collect 189 bottles.

- a** How many bottles do the girls have to collect?

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- b** How many bottles does the whole class have to collect?

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- c** After they had bought the games, there was money left over. The class decided to buy sweets for the Grade 1 learners. They bought 408 sweets and shared them equally among 34 learners. How many sweets did each learner get?

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- d** Check your answer to question **1c** using the inverse rule.

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- 2** Calculate the products of:

- a** 155 and 22

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- b** 267 and 35

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- c** 348 and 93

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- d** 216 and 38

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# Revision

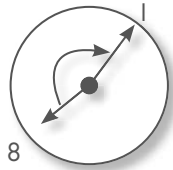
1 Complete the number chain.

138 751 + 111 →  + 111 →  + 111 →  → + 111

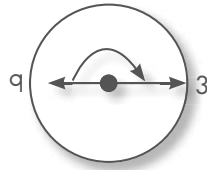
← + 111  ← + 111  ↓ + 111

2 Look at the clock faces below and answer the questions.

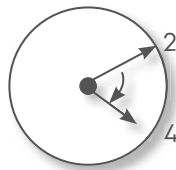
A



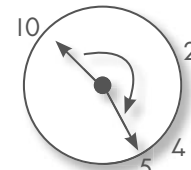
B



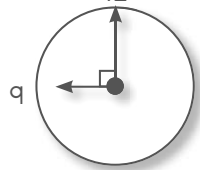
C



D



E



a Write the 24-hour digital time that is displayed on each of the clock faces.

A \_\_\_\_:\_\_\_\_ B \_\_\_\_:\_\_\_\_ C \_\_\_\_:\_\_\_\_ D \_\_\_\_:\_\_\_\_ E \_\_\_\_:\_\_\_\_

b Write the name of the angle shown on each clock.

A: \_\_\_\_\_ B: \_\_\_\_\_ C: \_\_\_\_\_ D: \_\_\_\_\_ E: \_\_\_\_\_

3 874 more than a certain number is 25 less than 2 007. What is the number?

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4 Decrease the amounts of 4 500 and 5 400 by 1 000. What are your answers?

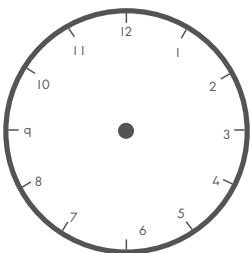
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5 I have the following: 3 hundred thousand; six hundred; 70; forty thousand; one. Write the number.

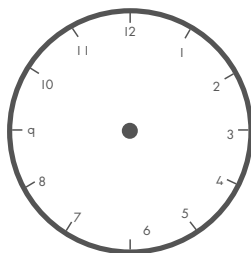
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6 Draw hands on each clock to show the following angles.

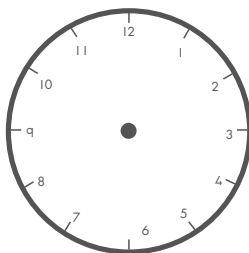
A: acute angle



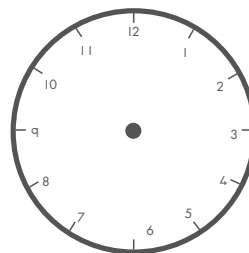
B: right angle



C: obtuse angle



D: straight angle



E: reflex angle

